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# THE SPECTATOR

VOLUME VI, NUMBER NINE | HAMILTON AND KIRKLAND COLLEGES, CLINTON, NEW YORK | OCTOBER 31, 1975

## Governance Review: Abolish Assembly

By KATHY HECHT

The Kirkland Steering Committee has issued a proposed constitution calling for the abolition of the Assembly as it now exists.

The proposal recommends the creation of two separate governing bodies, one made up of students, the other of faculty.

The proposed draft will now be presented to the Assembly for discussion.

The constitution was drawn up after a series of meetings and investigations held last spring on the part of the Steering Committee, headed at the time by Henry Stabenau, assistant professor of literature. Present Chairman, Assistant Professor of Government John Bacheller commented that this governance review began because it was felt that the Assembly was failing to achieve certain desirable ideals.

**Lack of Meaning**

He noted that often people felt that they were engaging in ritual that had no meaning and the question was raised of how to achieve college business more democratically and efficiently. The committee then set about the task of answering this question in the form of a new constitution.

Bacheller explained that there were three major areas of concern that his committee worked with. The first was that the committee structure was inefficient and wasn't organized to be used effectively.

Bacheller observed that the committees seemed to be organized away from where the power lay. The nature of the meetings was the second concern. Certain things involving student affairs pertained only to students and were not of any concern to the faculty in regards to decision-making.

By having the faculty participate in things that did not pertain to them, it was inefficient and a waste of the faculty's time.

**Divisional Control**

The third and last concern was that of divisional policy making. In the past, divisions went ahead and made decisions without input from the students. On curricular matters, Bacheller said, there was an increasing realization that it was necessary for students to participate at divisional levels, especially in regards to decisions about concentration requirements.

The Steering Committee analyzed all this and in the end drew up this constitution based on the strengths and weaknesses that they found.

Bacheller said that his group recognized the danger in separating the two groups and so they drew up provisions for joint meetings that would handle this problem. Also, a system of student representation chosen from the concentrators in each division was worked out in addition to representatives from each class and from the student communtiy at large.

Among the major changes proposed are student representation based on divisions and class (instead of by dorm), and the creation of the Central Committee on Academic Affairs, the Admissions Policy Committee, and a Joint Meeting of faculty and students.

The Student Meeting, as it is called, would consist of four student representatives to be chosen by class, four by division, two at large, and two from the Central Committee on Academic Affairs, the Dean of Students Affairs, and non-voting faculty representative.

**Can Elect Officers**

This group can, under the proposal, draw up its own rules and elect its own officers. It would have the power to create, staff, and disband committees. The chairmen of these committees would then form the Committee on Student Affairs which would be chaired by the Dean of Student Affairs.

This committee structure is similar to the present system with the exception that there will be no faculty members.

The faculty meeting would consist of all the full-time faculty members, the president, the deans, and a non-voting student representative. Just as the Student Meeting, the Faculty Meeting would choose its own officers, make its own rules, and create, staff, and disband its own committees.

The Central Committee on Academic Affairs would be formed as a joint committee, consisting of two students, two faculty members, the dean of academic affairs, and the chairman of each division.

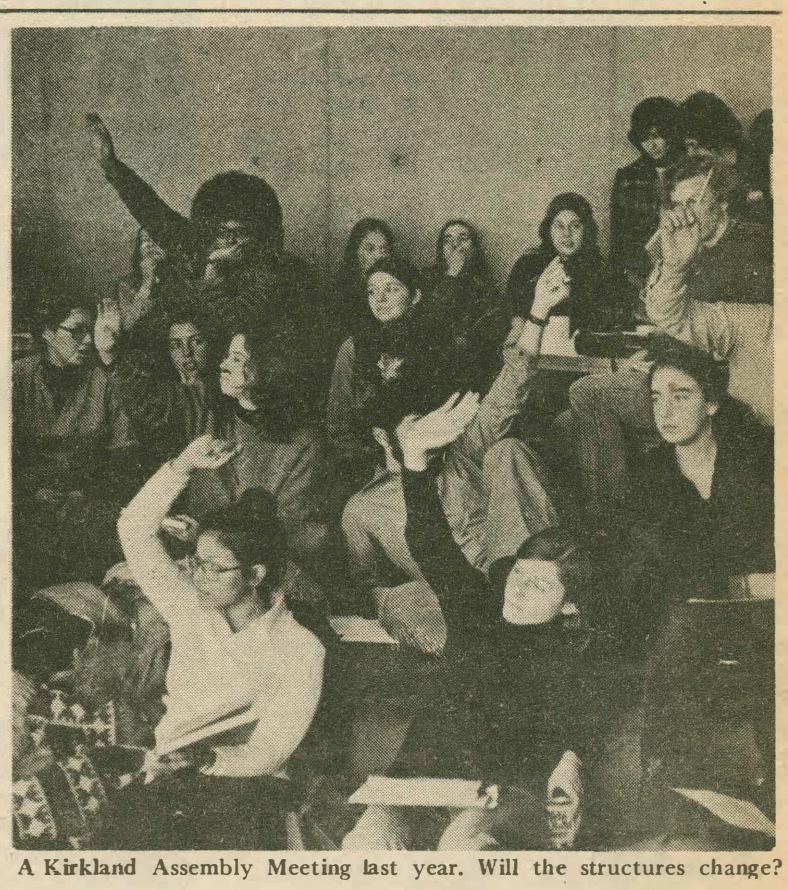
**Central Community**

The Central Committee would be responsible to both the Faculty Meeting and the Student Meeting, and also subject to review by both groups. Also, this committee would have the power to initiate, staff, and disband committees. This committee would deal with the formulation of academic policy and regulation, the planning of academic programs, and the evaluation of existing policy and programs.

Four faculty members and five students would make up the Admissions Policy Committee, chaired by the Director of Admissions. The students would be chosen from each division, and one student would be chosen from each division, and one student would be chosen from the freshmen and sophomore classes.

This panel would deal with the formulation fo admissions and financial aid policy. This includes determination of recruitment strategies and publications, admissions standards, and methods of evaluation of applicants. This committee would supervise and review the selection of applicants but not necessarily take part in the actual selection of applicants.

continued on page two



A Kirkland Assembly Meeting last year. Will the structures change?

## Drinking Problem Noticed on Hill

By JOHN NAVARRE

With the advent of houseparties this weekend, the question of alcohol and its effects on the college community has once again bubbled into the consciousness of Hill students.

Most are familiar with the extent of drinking as a pasttime on campus, and as Director of Medical Services Dr. William Klingensmith recently confirmed, "there is a tremendous amount of drinking here."

Some feel the widespread drinking constitutes a serious problem. Donald Muilenberg, clinical psychologist at the Health Center, this week claimed that "there is too much drinking on the Hill in general," adding that it is a problem that affects not just students but the whole college community.

Jeanne Culkin, supervising nurse at the Health Center, said that during her 11 years on the Hill, she saw the problem decrease for a while, but claimed that it is on the rise again.

"It seemed to slow down when Kirkland arrived, but now it's picking up again," she said.

Muilenberg claimed that extensive drinking activities during college can lead individuals to serious problems in later life, under certain circumstances.

The psychologist blamed the problem on the lack of activities available to students on the Hill. "I have always felt the students would be healthier if there was a little bit of the town closer," he said.

The atmosphere of the Pub on campus also lends to the problem, Muilenberg claimed.

continued on page four

## *Senate Releases Finance Booklet; Will Aid Organization Control*

By JACK

The Student Senate released a new financial management booklet this weekend.

The work, originated last spring by Senate Treasurer Bruce Courage, is designed to help Senate-chartered organizations cope with the confusions of student finance, and help the Senate keep track of its organizations.

Courage said that the booklet was prepared because organizations had previously sometimes run deficits dis to insufficient Senate control over their accounts.

The Senate has two major accounts in the Business Office: the Contingency Fund and the Reserve Fund, which has a current balance of $6,710.

The Contigency Fund was allicated $10,000 by Hamilton early this fiscal year, and the Senate has allocated various amounts totalling $7,670, leaving $2,330 for use during the current school year.

**Initial Allocation**

The normal procedure by which the Senate receives funds is now under review by Ronald McDonald, college controller.

In past years, funds from a per capita student fee of $11 has been allocated the Senate. This year, the initial amount of $10,000 was allocated in the budget approved by the trustees last May.

Courage said that the exact amount due the Seante would be determined in January by finding the average number of students on campus, over the two semesters and multiplying by the per capita figure.

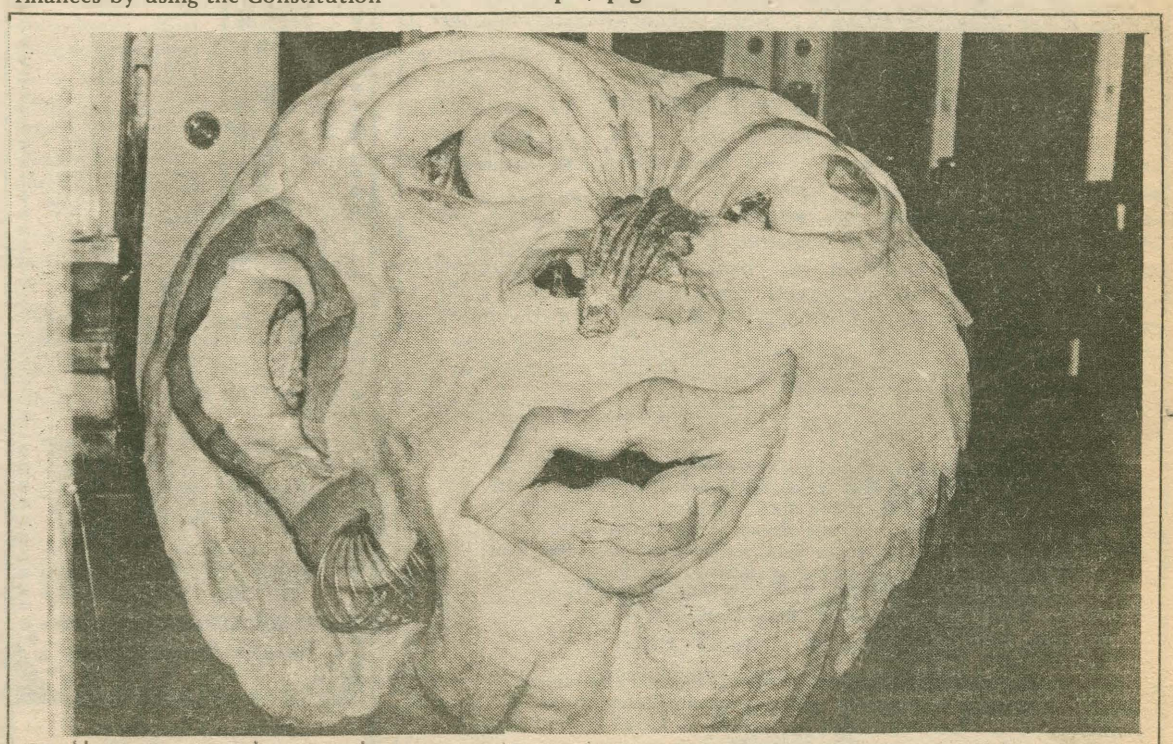
Courage scored the previous use of unlimited credit saying that in the past organizations could run up large bills without proper authorization.

**Constitution Guidelines**

Courage said that in the past the Senate had tried to run its finances by using the Constitution as a guideline. However, he said, "the Constitution was conceived as a basic framework and was not designed for budget control."

Even so, said Courage, he could not give completely accurate figures on current organizational expenditures, due to the complexities of inter-college billing and the normal time lag in receiving computer reports.

See Senate Report Excerpts, page 12



Halloween trickery takes over Bristol.

# The Assembly

The Kirkland Assembly as we know it will be dead if the Steering Committee's draft constitution is approved and ratified by the appropriate college bodies.

Perhaps the Assembly's fate was doomed from the very start: it was a noble experiment designed to bring students, faculty, and administration together to govern in their common interests. And, the logic of the Assembly has been that the students' interests are the faculty's interests are the administration's interests are the students' interests...rule a la Locke and Rousseau. The Assembly was a moral, as well as legal, contract. Unfortunately, in practice, the Assembly has only plodded along in many cases, encumbered by its complex committee system.

The preface to the constitutional draft reads, "The new organization of government should adapt itself to existing relationships and concentrations of authority and power rather than to create ideal institutions which could only beat their wings idly in the void." Clearly, the administration and faculty have authority, and the draft will help to establish that as the written law, as well as the unwritten. It is recognized that students' power, if they ever had it, was only fleeting.

Student power will now, more than in the past, be the power to prod and needle faculty and administrators when they think their interests are being ignored or perverted. And the power to protest—to force and audience to listen—is as much a power as the power to sit on toothless committees.

As ideals necessarily give way to efficiency in the second decade, perhaps the spirit of the Assembly of 1969 will be remembered. It has become an 18th-century-like anachronism, but it did not begin that way. Participation, self-governance, and democracy- governmental dinosaurs—are seen as what they are: great to admire but difficult to practice.

They represent the moment of naive glory in Kirkland's history when the Clinton pioneers dreamed of liberal societies and when the revolution in college governance they achieved on College Hill was a model for their aspiration beyond. Now at Kirkland, those aspirations have proven to be based in assumptions about politics and government that are patently false.

The draft constitution is a step in the right direction toward effective community governance at Kirkland. It is hoped that the ideals of the current system, dampened by cynicism and frustration with the procedures it has bred, will be carried forward as much as possible.

# Someone Special

Rarely is The Spectator compelled to comment on a visitor to the campus, but rarely does someone as compelling as Gwendolyn Brooks grace College Hill. The Black and Puerto Rican Union performed a special service to its community in bringing Brooks to the Hill.

Brooks, the Pulitzer Prize-winning black poet, gave a reading to a capacity crowd at Kirner-Johnson Auditorium Saturday night.

It is impossible to summarize all the themes and moods Brooks expressed in her poetry, but the verse with which she ended the reading merits repetition here. She advised, "Conduct your blooming in the noise and the whip of the whirlwind."


# THE SPECTATOR

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# H.C./D.C. Bureaucracy

## By Mark Rosenbaum

Poor Jack Ford – recently dubbed "The Prisoner of 1600 Pennsylvania Avenue" by the Washington Post and soon to be named the recipient of the National Organization for the Reform of Marijuana Laws' (NORMAL) "Celebrity Advocate of the Year" Award, the President's jobless son is hardly the most comfortable youngster in D.C. today (that position, of course, belongs to his newly liberated sister Susan). Still, Jack's discomfort may soon be eased with the institution of a proposed law in D.C. that could decriminalize marijuana use. I can just picture Jack triumphantly receiving his NORMAL plaque on the White House lawn with joint in hand and family flanking...

Unfortunately, all my fantasizing will be for naught if Congress, as some would have it, asserts its vague authority over the D.C. City Council and keeps the Hill smoke free. After all, one Congressman was heard to say: "We can't have the Capitol elevator operators on their own lift, or we'll never make our roll call votes on time." Apparently, this Representative wants to prevent chaos from erupting in the Nation's Capital; my response would be: Anarchy cannot be measured by the ounce!

Many observers of American government are amazed that its Legislative and Executive Branches can be so disjointed; after all, they would ask,how serious can divisions be between boughs but sixteen blocks apart? Of course, residents of College Hill Road and its surrounding areas know only too well that geographic proximity does not necessarily breed institutional harmony. Other factors inevitably enter; in the political World of Washington, party distinctions and the struggle for power between the branches of government serve to separate our institutions of administration. While the "separation of powers" is a key to our system of government, the separation of direction that exists between our branches cannot be condoned. Yet it is the hybrid offspring of these disjointed parents known as Congress and the Presidency that perpetrates the most serious crisis in Washington today; the undisciplined Federal bureaucracy renders any attempt at direction in govenment an absurdity.

I use the word "undisciplined" with conviction; my current employment in a Federal agency has been marked by seemingly endless rap sesions with bureaucrats at the public's expense (my conscience would bother me, but as an intern, I'm unpaid!), an unimaginable paper shuffle, and downright inefficiency. After three years in a Federal agency, the bureaucrat is tenured and carefree, unmotivated and unchallenged

Even if a freak of Civil Service nature were to produce a hardworking and dedicated agency, our system would prevent the evolution of solutions from such an organization, due to the existence of overlapping jurisdictions. With as many agencies as the alphabet can muster attempting to work on the Nation's energy needs, for example, how can one expect a consensus to emerge? Given the tendency for agencies to protect existing programs while attempting to expand their spheres of influence, avenues for directions in our government can only further scatter.

Doubt not the cognizance of both the Congress and the President of the chaotic scene that has resulted. Mr. Ford has tried to limit the bureaucracy with numerous vetoes, while House and Senate leaders have proposed an Agency for Consumer Protection to deal with one aspect of bureaucratic inefficiency and injustice

These are, of course, only incremental measures that can't even approach the scale of indirection in American government. The changes necessary should be of a more comprehensive nature; Congress, for one, would recognize that worrying over ounces is not sufficient when tons are at stake. Furthermore, a little more home-grown Jack Ford honesty would be in order to save our Nation from its disjointed present and a wasted future.

# *Assembly Changes*

continued from page one

The Joint Meeting, chaired by the President of the College would consist of the members of bothe the Faculty Meeting and the Student Meeting. This meeting could be called whenever the administration, the Central Committee on Academci Affairs, the Admissions Policy Committee, the Faculty Meeting or the Student Meeting feels the need for all groups to meet together.


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# WOMEN IN BUSINESS

If one of our own columnists can say "There is something particularly distressing in the fact that there are no women on the business staff of the community newspaper," then we figure it's time we did something about it. Women have been absent from the business staff too long.

Accordingly, we invite any women with an interest in general business, circulation, advertising, or accounting & bookkeeping to work for us. If interested, please talk to Jack Hornor, Business Manager, as soon as possible. He may be reached at either x4118 or x7101.

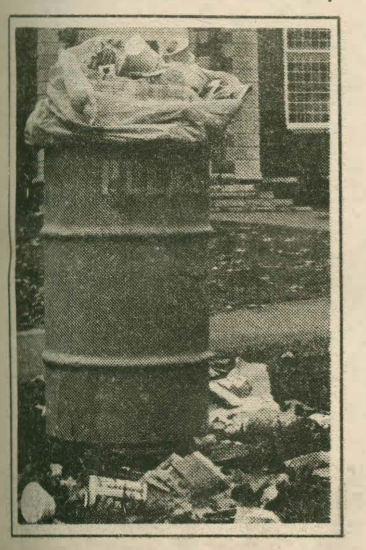
# Letters to the Editor

## In the cans

To the Editor:

"Career Exploration Seminar." Signs up all over campus. "Information Processing Careers." Announcements in classes-chapel. "7:30 p.m. Bristol Lounges." Notice in The Spectator. I think we got the word. "27 October." So why 1000 pieces of paper wasted just to win the Daily Mail Center Trash Can Fill-Up contest. Nothing worth going to requires so much publicity. Forget about recycling – just pull the plug on that mimeograph machine.

Charlie Hathaway



## Gratifications

To the Editor:

As the chairman of the Alumni Activities Committee of the Alumni Council, I am asking for the opportunity of using this "letter to the editor" as a way of expressing our thanks to the College community for their work in making the Reunion/Homecoming on Oct. 10-12 such an enjoyable experience

It would be impossible to begin to name all those to whom our thanks is due, because we do not know how many people worked "behind the scenes."

We are appreciative of the work and support of the President, of the Development Office, of theAlumniOffice, of the Music Department for that thrilling concert Sunday afternoon, of the Food Service, of the Athletic Department – and so the list grows.

Let all who had any part in it know that this letter expresses sincere and genuine thanks of our Committee for work which turned an idea into a successful event on the Hill.

The Rev. James A. Rockwell, '35

## Tradition

To the Editor:

Although it is not commonly known, the recent suggestion to eliminate Winter Term would violate the oldest (182 years) tradition on the Hill. In the winter of 1793-94, the first Hamilton student received instruction from the first headmaster, John Niles. Traditions such as this should not become the victims of misplaced zeal on the part of the administration.

Bill Helmer '78

## One for the cheerleaders

To the Editor:

This being my second letter to The Spectator this year, I fear I may be casting an image of "the angry young man," but I no longer bear silent witness to the Great Cheerleading Debate.

A quick historical recap: When I arrived at Hamilton in 1970, cheerleaders were non-existent and remained so until the fall of 1972. At that time C.T. Fetscher and I organized a group of notoriously crazy, "I'll do anything once" Hamilton men. Cheerleading was reborn and survived through two seasons of rain, snow, and God knows how many defeats.

My first question is what has happened to the Hamilton men? Are there no more crazies? Who is on the sidelines to hold Misses Overbacker, Field, etc, when they perform intricate acrobatic formations? (Recall our spelling of "Hamilton".)

Secondly, I must ask Emily Reid and Co. if they are serious in attacking female cheerleading as an affront to Kirkland's philosophy. Miss Reid writes about "stereotyped women" and the need for "personal achievement." Is that the kind of sports program Kirkland women should undertake to demonstrate their deep-seated integrity?

Finally, a word for Carlene Overbacker and her squad: To ever hope for an enthusiastic, concerted crowd response at any college sporting event (save UCLA, Ohio State, SEC schools, etc.) is hopelessly unrealistic. We learned, but we cheered anyway and had a good time. And if it's a good time, it's probably worth doing.

The work be damned! You're cheering for a Hamilton team that has actually *won* two football games. You can't argue with success.

My hat's off,
Jim Kennedy
The Baylor School
Chattanooga, Tenn.

## And yet another contribution

To the Editor:

Carol Tarantino ("Letter to the Editor," Oct. 24) was right. Now that Kirkland has cheerleaders, they should get pom-poms, uniforms and megaphones (with money given them by the Student Life Committee, of course). And then, next fall, when Hamilton has Homecoming Weekend, what better way to show coordination than for a Homecoming Queen to be picked from the Kirkland beauties?

The competition could start three weeks beforehand as each hall chooses its own representative (there could also be a few wild card slots). Then the contestants could do tricks, bake a cake, shampoo a rug – something to show that they should be picked. There could be a series of elimination rounds and the finals could be broadcast on WHCL (and maybe even shown on WUTR). School spirit would be at a peak, the campus would be awash with rumors as to who would win. And, the, the night before the Big Game, they would announce the winner and, yes, I can see it now – Kirkland drum majorettes entering the stadium, followed by Kirkland baton twirlers and then the lucky student herself, riding in on the shoulders of the football players (or maybe a Minnie Mouse float). Yes, Carol Tarantino was right. After all, she did call them girls.

Robert Kaplan '76

**LETTER POLICY**

The Spectator invites letters from all its readers, students staff, alumni. All letters must be signed, but names may be withheld upon request.

*Hard Times*

# Does She, or Doesn't She?

## By David Ruben

"It has been kept very quiet from us." That was the assessment of "Alice Doesn't Day" by a Kirkland cleaning woman on Tuesday night. While many Kirkland students and faculty commemorated N.O.W.'s national strike day, many other female members of the Kirkland community went about their usual tasks of cleaning, cooking, and typing. For the women who work with their hands, Wednesday was no different from any other day at Kirkland. The blue collar women of the college community were effectively ignored by the organizers of "Alice Doesn't Day", and the decision to ignore them points to the hollowness and elitism beneath the surface of the righteous rhetoric of October 29.

N.O.W. called for "Alice Doesn't Day" as a strike by women to demonstrate their importance in society and family, and to "Show non-support of the system in every way and everywhere". Women were supposed to abstain from normal activities, both at work and at home, and devote the day to celebration, education, and consciousness-raising. Kirkland, as a college for women, saw no reason to strike against itself. The Assembly decided to replace the strike with "a planned program of workshops" for the day, which were open to faculty, staff, and students "without penalty, either monetary or academic."

The idea of seminars was a logical one for the students. Staying away from classes would be meaningless as a protest; no one questions the importance of female professors and female students at a women's college. Somehow in the excitement of planning, however, the organizers forgot that this community consists of more than just students and teachers. In ostensibly putting together a day for women, students put together a day for themselves.

It should be noted that secretaries were sent copies of the Babbitt memorandum authorizing the observance of the day, as well as a schedule of events. They were not to be penalized economically for attending the programs. Fine and good. But I strolled about K-J and McEwen on Wednesday morning, talking to secretaries. Out of sixteen with whom I spoke, one said she planned to attend one program, one said she *might* attend one program and fourteen told me they were ignoring the events completely. Why, on a day for all women at a women's college, should 88% of the secretaries be at their desks all day? Well, take a look at the programs. Women in Literature. A discussion of Kirkland as a women's college. A discussion of women's education. An Assertiveness Workshop. In and Out of the Convent.

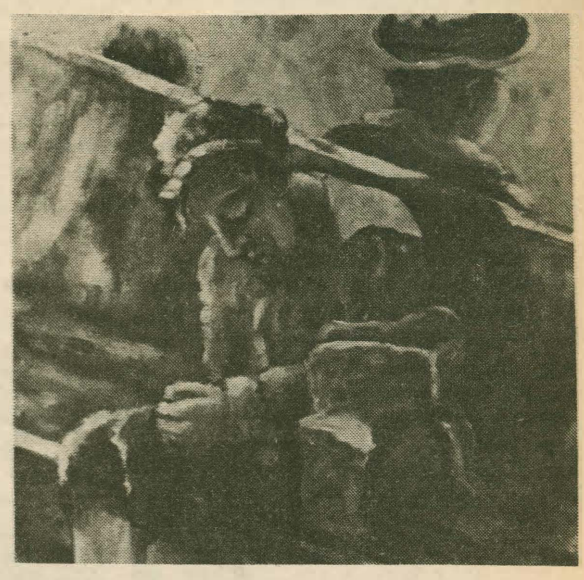
Not one event dealing with blue-collar women. Not one event dealing with holding a job while raising kids. Not one workshop pertaining to living as a woman in the Mohawk Valley. Why should blue-collar working women attend programs which show little concern for or relevance to their lives? What incentive is there for a secretary or cleaning woman to rap with a bunch of rich city girls about how a liberal arts education can serve women's education?

But secretaries were a *big* part of the day compared with the women who clean and cook at Kirkland. At least secretaries were invited without penalty to the events of "Alice Doesn't Day"! The cleaning women and women who work for Service Systems were sent no memorandum or schedule. They were in no way encouraged to participate in the day's programs. Some, contacted the night before "Alice Doesn't Day", had never heard of it; most others knew only what they had read on signs around campus or overheard from student conversations.

Kirkland College has an alibi in this exclusion of many women in the community from a community women's day; Kirkland students do not. The College pays the salaries of neither the cleaning women nor the lunchroom workers. The former, for reasons unclear to me, are paid by Hamilton College, and the latter are employees of Service Systems, an independent company. Kirkland could not offer pay to those who wished to attend the events. For this reason, the Babbitt memorandum was not sent to cleaning and cooking women, even though it was addressed to "The Kirkland Community". Kirkland defines "Community" in terms of paychecks.

The student organizers of the day did not have to worry about who pays whom. The cleaning and cooking women are as much a part of this community as anyone, maybe moreso, no matter who pays the bills. And it is these women, with less education, money, free time, and, consequently, less exposure to the rhetoric and writings of Women's Liberation, who might most benefit from constructive, relevent programs dealing with their roles and possibilities as working women. Student organizers should have been in contact both with these women and their employers, urging the women to attend, and strongly pressing Hamilton and Service Systems to allow them to participate without loss of pay. Although Kirkland College is technically free of responsibility in this matter,

..Kirkland students are guilty of ignoring the working women of the community...



Kirkland students are guilty of ignoring the working women of the immediate community.

The narrow-minded and exclusive view of "Alice Doesn't Day" by students here indicates that maybe social and economic gulfs are more profound than sexual ones. When women at Kirkland spoke of Alice, they were referring to a middle-upper class, white, intellectual and educated Alice, an Alice already aware of herself as a woman. But who served food to the Alices on Wednesday to keep their bodies going throughout the day of programs? What would have been the Alices' reaction to having to wash in a filthy, disgusting bathroom because the cleaning women were on strike or in seminars? What would Alices think if the female guard at Kirkland had gone to an Assertiveness Workshop and an Alice had been raped? Blue-collar women serve white-collar women as well as white-collar men. Maybe Kirkland Alices know where their real interests lie.

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# *Drinking Problem on Hill*

continued from page one

"This campus really lacks the kind of place with the Rathskeller environment," he said. Muilenberg coupled this with the isolation produced by the weather on the Hill and with the unusual amount of bars and liquor licenses in the surrounding area.

Also involved, he said, is the fact that many students on the campus come from homes where it is routine to have cocktails before dinner and where liquor is always available.

Clukin pointed to peer pressure as one of the main factors in the amount of drinking done on the Hill. She noted the difficulty in going to a social function on campus where there is liquor and not feeling the need to take a drink just because everyone else is.

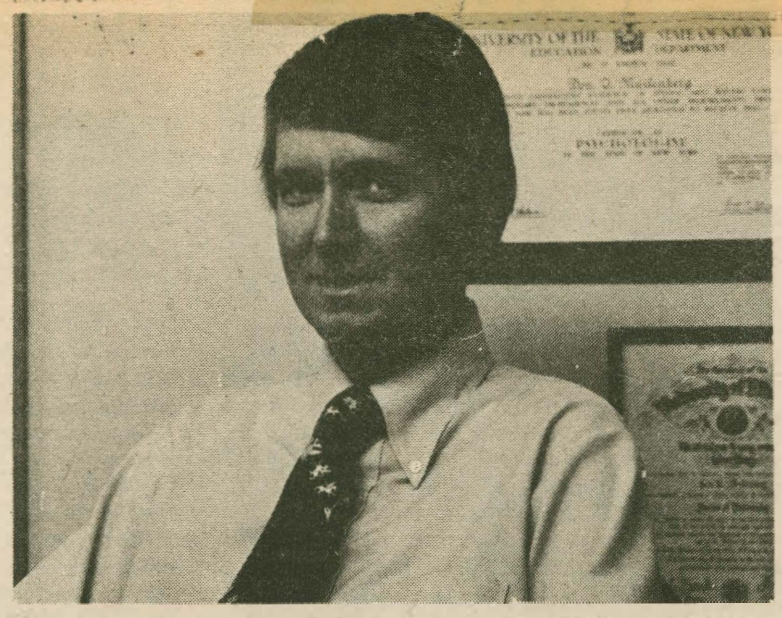
Muilenberg admitted and Klingensmith agreed that there are no real alcoholics in the student body, but the problem is one that may develop later in life. "It is hard for an eighteen- or nineteen-year-old to drink enough to be an alcoholic," said Muilenberg.

Klingensmith added however, that "we see a lot of drunk people in the Health Center." According to Klingensmith there have been two or three incidents of Kirkland students admitted to the Health Center with clear drinking problems.

### Cuts and Bruises

Also attributed to the effects of alcohol are most of the night calls on weekends at the Health Center. Most of these incidents involve cuts and bruises sustained from falls by students who have had too much to drink.

Muilenberg claimed that there should be an effort "to change the character of the drinking on the Hill." One of the ways this change could be brought about, he said, would be the relocation of the Pub in a more "suitable" social atmosphere.



Clinical Psychologist Don Muilenberg is concerned about drinking.

Muilenberg also said he thinks that in terms of an "educational thrust" more could be done on the Hill to make students aware of the effects of alcohol. The students themselves would also have to be responsible enough to offer to help a person with a drinking problem, he added.

### Model-Role

Muilenberg also said that improved actions and attitudes of the faculty and staff could help. "When I see the drinking behavior of some faculty members at campus parties, I think back to the model-role. I think we could call on our faculty and staff to set an example. The more adult members of the community could help."

But Muilenberg also pointed out that in general problem drinkers are "internalized" and rarely seek help. "I have never had a student come to me and say he had a drinking problem. But I don't think that says much about the problem on the Hill. A heavy drinker is not inclined to seek help."

### Homo Mensura

Although Muilenberg thinks that "regular drinking seems to be excessive in a way," he admits that "what is excessive for one isn't excessive for another," and that you have to look at each person's drinking habits individually. But the key to the whole problem is to ask why the person drinks.

In any event, alcohol is not a problem special to the Hill college community, but is a leading problem nationally, according to the Health Center staff.

And, said Muilenberg, "There is an acceptance of drinking on the Hill."

Case in point: houseparties.

*This article is the first in a continuing series concerning the problems of alcohol on the college campus.*

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# Kirkland Celebrates N.O.W. Strike Day

By MARY BARSTOW

Kirkland participated in the nationwide "Alice Doesn't Day" this part Wednesday. Conceived by the National Organization of Women (NOW), the day was to have been the first national women's strike day, Steffi Feuer said in a recent interview. At Kirkland, the idea of a strike was replaced by an effort to explore issues related to women, according to Feuer and a memo on the day from President Babbitt to the Kirkland community.

### The Object—Not to Skip

"It seemed that just about everybody went to classes," said Feuer, organizer of the day at Kirkland, "but to have people skip classes was not the object."

"It was not a holiday from anyone's point of view," said Kirkland Director of Institutional Affairs William Jamison.

Jamison said that staff reproted for work as usual, but were free to go to the workshops and sessions.

Kirkland Assistant Professor of Literature Carol Rupprecht, who helped conduct one of the workshops said that her initial reaction to the idea of observing the day was that it "didn't make much sense on a women's compus."

"There was never any question about whether I would meet my professional committments," Rupprecht said. She said that her career is one of the ways in which she realizes herself as a woman and that it " wouldn't make sense for me to stop." Rupprecht said that students were initially surprised at her position. She added that she and some of her fellow women faculty members were equally surprised at students attitudes on the purpose of the day.

### Faculty View

" Students' perception differs from perception of women faculty as to the purpose of a woman professional in education," Rupprecht said.

Rupprecht said that she felt the session she conducted on conjunction with Esther Barrazone, Kirkland instructor in history, was valuable. She said that many students had come up to her after the session and told her they felt it was worthwhile. Rupprecht said she felt the main value of the sessions and workshops was that it afforded women faculty and students the chance to talk with each other.

Dean of Student Affairs Jane Poller, who conducted an assertiveness workshop said that "the interest level was high." Poller said that the 20-25 women present explored "Aggressive, passive and assertive behavior, ways of dealing with anger and saying 'no,' and taking responsibility for one's feelings." Poller said a number of the participants expressed interest in future programs dealing with assertivemess.

Feuer said that she had had feedback from some students on the day's events. Feuer said that she felt that there was no definitive way to rate the day a success or not a success, but feels that "people who went to the workshops got a lot out of them."

# *Stars Soon in Sight at New Observatory*

By GEORGE TEEL

Final work on Hamilton's new observatory is being completed, according to Associate Professor of Physics Peter Millet. But the opening date is still unsure.

Prof. Millet, the originator of the project, described the new addition as "really worthwhile" and a "very exciting thing." The observatory, located to the west of Kirkland on College Hill Road, contains an eleven inch Matsutov telescope, a Russian design developed during WW II.

The Matsutov uses a pair of internal mirrors to lengthen the effective focal length, and students will be able to study globular clusters and galaxies in "some amount of detail," said Millet.

The telescope is equipped with an automatic tracking device and a camera, which can be mounted either on top for a large view or can take pictures directly through the telescope, Millet said.

### Spectroscope Included

The observatory will also have a spectroscope for collecting physical data, such as temperature and size. It can take time exposure photographs, allowing the study of much fainter spectra than with the eye alone.

Outside the observatory are eight pedestals with equitorial mounts for two-inch refracting student telescopes. These will demonstrate the uses of the telescope and allow class labs in the astronomy classes.

### Cloudy Observations?

When questioned about the effectiveness of an observatory in the cloudy Mohawk Valley, Millet said that the best proof would be the success of Hamilton's now-defunct Litchfield Observatory and C.H.F. Peters, "one of the most outstanding asteroid hunters of the 19th century." Several other upstate colleges also have telescopes.

Millet has taughts an astronomy course since 1972, and has been using indoor labs, but he felt it would be "interesting" and would "enrich the course to observe the stars forst hand." Millet sent his proposal to the National Science Foundation, but although they approved of the project they could not supply funds.

The Hamilton Office of Communication and Development circulated the proposal, and Elihu Root III became interested. In 1974 he donated over $33,000, "thinking to support the entire effort," according to Millet.

Estimates were difficult to make accurately, and inflation raised the final cost to approximately 36,000 dollars, with the college making up the difference, said Millet. Construction started in mid-summer, and only some grading and electrical work remain to be completed.

### Manager Millet

Millet commented that he has acted as the "manager" of the project, and "many members put in effort." Emeritus Professor of Physics Harvey Cameron has been constructing the students' telescopes, accessories for the Matsutov, and other scientific apparatus.

Two courses are offered in astronomy: "Introduction to Astronomy," for non-science majors, and "Introduction to Astrophysics," which requires a previous year of physics and a knowledge of calculus. "Astrophysics" will be a smaller class with complicated work and individual projects.

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# After Graduation, What Next?

## Kinnel Invites Doctors

By ANN KIKER

Hamilton College sponsored its first "Physicians Alumni Weekend" which, according to Associate Dean of the College Robin Kinnel, "was an outgrowth of an alumni council root."

Kinnel, who is also the pre-med advisor, said that the weekend "had a two-fold purpose; to give students a chance to talk with a real live physician and to give the alumni a chance to see how the college and the faculty have changed."

Of the 150 alumni now practicing medicine who were invited to attend the weekend, 10 came.Kinnel was pleased with the turnout, saying that "considering the busy schedules that doctors keep and the fact that this was the first weekend of it's kind here, I think that's a pretty good response."

**Diverse**

Those physicians who did attend came from various cities including Albany, Philadelphia, Washington D.C. and Cleveland. According th Kinnel, the group also represented a professionally diverse background. "I couldn't have picked a more heterogeneous group fo M.D.'s," he said.

The weekend began on Friday night with a welcome from Presidnet Caravano and a dinner with the Alumni Council. The dinner was followed by an informal discussion with students. Dean Kinnel invited any juniors and seniors interested in medicine to attend.

"I was pleased to see that 30 students showed up," he said.

Saturday's program was devoted to up-dating the alumni on the pre-med situation as it stands today at Hamilton. The morning was geared towards familiarizing the alumni with the academic opportunities available to those students who intend to pursue a medical career.

David Smallen director of the Computer Center gave a tour of the center and Professor of Biology A. Duncan Chiquoine led a seminar concerned with the Life Sciences here at Hamilton. The afternoon focused upon medical school admissions.

**Part of Kinnel's Program**

The Physicians Alumni Weekend was one of Dean Kinnel's efforts to aid the pre-med students. "This type of weekend may become a bi-annual kind of thing," said Kinnel. "There have been other methods I've used—for example, a panel of M.D.'s set up tp give students information. I've used this in the past and I'll probably use it again."

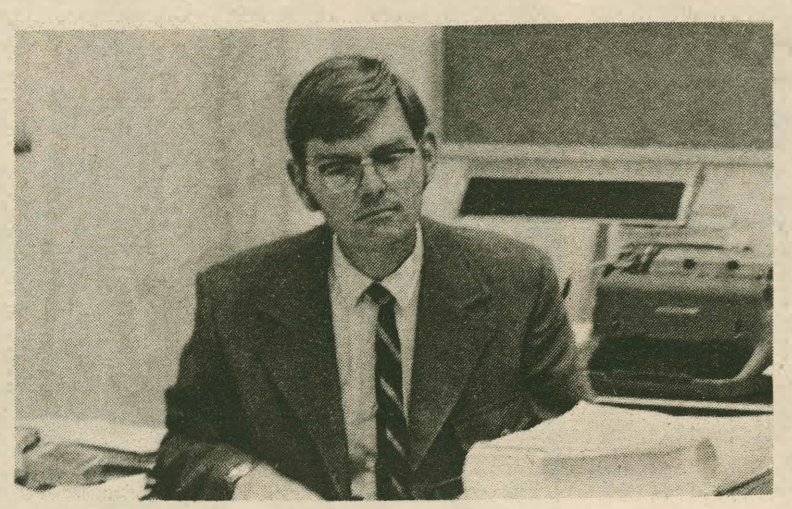
As pre-med advisor, Kinnel is concerned with the publicity that the issue of competitiveness in medical school admissions has recieved. He feels that the publicity serves only to compound the problem.

"I think that's unhealthy—alot of overweening tends to foster backstabbing," he says.

"Psychologically," continues Kinnel, "I think it (competitiveness) has unfortunate effects. Worrying in one's freshman year—will I get into med school? Where will I go to med school?—one loses a lot of the immediate experience as an undergraduate. I don't like to promote and I try to keep the competitive factor down."

This year, there are 21 students applying to medical schools from the Hill (1 Kirkland and 20 Hamilton students). Kinnel says that he is "reasonably hopeful for 60 per cent of them" He acknowledges the fact that in terms of getting students into medical school, Hamilton's reputation is "not as good as some other colleges" but adds that "last year, more than 68% of our students who applied to American medical schools got in. That's pretty good."

According to Kinnel, admission policy varies from med school to med school. "Some," he says,"are quite human—others are completely computerized. Med schools are in the position of having to choose 100 students out of a total number of applicants—somewhere betwwen 400 to 500."



Associate Dean of the College Robin Kinnel, pre-medical advisor

**Interviews**

In Kinnel's opinion, he can only do so much for a student applying to medical school. "My feeling is that if a student has had five interviews and doesn't get in anywhere, there's nothing I can do—it's up to the student."

"There are quite a few students who have multiple interviews," continues Kinnel. "It's the others to whom I'm directing my efforts."

Kinnel feels that the outlook for the pre-med students on the Hill this year is good. "So far, we've had 3 students admitted on an early dicision program—all that applied E.D. got in. We're in good shape." he says.

## Grad Schools Tighten

An increasing number of Hamilton and Kirkland seniors are looking toward the job market. Immediate vocations, even more than graduate schools, appear to be again in vogue.

These are the findings drawn from a comprehensive profile of seniors in the classes of 1972-75. A plurality of Hamilton and Kirkland students still opt for post-graduate study , but their percentages are slipping.

In the last four years the number of Hamilton seniors intending to attend graduate school has dropped from 57 to 36 per cent. Kirkland's decline has been even more pronounced, falling from 35 per cent in 1972 to 19 per cent this year.

Meanwhile the number of students seeking or finding jobs has risen. Four years ago 20 per cent of Hamilton's seniors had jobs upon their graduation from college. Now the number is 26. In 1972 four per cent of the Hamilton seniors were seeking job positions, and now the percentage is eight.

Four years ago 34 per cent of Kirkland's seniors were either seeking or had found jobs, and now the number has risen to 47. These figures concur with national figures which show more and more graduates competing for market place jobs.

**Grad Schools Tight**

"The numbers have to do with graduate schools having less and less openings," says Bunny Lieberman, director of the Career Center, which conducted the poll. "Students are going to post-graduate schools only if they know they'll continue in that field."

"In the mid and late 60's, students went on to graduate school to avoid decision-making. The draft was going on and at many colleges, students thought graduate school was a way of postponing the inevitable. Now that's not true."

The graduate study and job figures were compiled from interviews with students just prior to their graduation, and contacts with them were continued throughout the summer and early fall.

"There's definitely the trend at Hamilton and Kirkland away from graduate school and toward immediate jobs," says Lieberman. "One reason is that a college education just costs so much. Students come out of undergraduate study with big debts, they don't have the money to continue.

"The state of the economy may also be a factor in students looking for jobs immediately. They feel the pressure to make money, and they think that what's ahead economically is even worse than what they encounter now."

According to the Career Center study, the percentage of Hamilton and Kirkland seniors with no definite career plans has risen slightly since 1972. Four years ago 12 (Hamilton) and 14 (Kirkland) percent were undecided about what to do. Now the percentages have risen to 16 paiece.

Many of these students are trying to make up their minds about which course to follow," says Lieberman. "They're confronted by economic factors, rising education costs, the fewer openings in graduate schools.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## *Law Admissions Up*

By BRUCE MANDIA

In recent years, Hamilton students seeking admission to law schools have done significantly better than they did five years ago, according to Assistant Professor of History James Traer, chairman of the Pre-Law Committee.

A memorandum from Traer to President Carovano and Dean of the College W. Lawrence Gulick this month stated that 21 of 24 members of the class of '75 who took the LSAT tests were accepted to law schools.

Ten of the 21 acceptances were to "excellent" law schools, seven to "good" law schools and four to "adequate" schools, according to figures in the memorandum.

Traer cited increased activity of the Pre-Law Committee as one of several reasons for the marked improvement in law school admissions from Hamilton.

**Reflects Increase**

Of twenty law school acceptances for the class of '71, five were to "excellent" schools and 15 were to "adequate" schools, cited Traer.

(The "excellent""good," and "adequate" ratings are assigned to schools by the Pre-Law Committee and are based on the individual school's quality, presitge, and selectivity. Although the education at an "adequate" law school is often comparable to that at an excellent school, the difference, explained Traer, lies in the prestige school's ability to place graduates in jobs.).

**Contacts Made**

The committee has made strong efforts to establish contacts with fine law schools that were previously unfamiliar with Hamilton, said Traer. In bolstering communication, the committee also informed schools of the "integrity" of Hamilton's tougher grading system.

Also, stated Traer, the class rank was re-instated, enabling law schools to get a more subjective view of a prospective candidate.

Finally, the mean grade point average at Hamilton has risen notably over the past five years, Traer added.

Any student who desires to attend law school will be given all the assistance he needs from the committee, claimed Traer, emphasizing the "close relationship" between the Pre-Law Committee and the student law school applicant. Unlike the Pre-Med program, which employs a cut-off point below which students are not recommended, the college supports all students who plan to apply to law school, he noted.

**Traer Suggests**

To underclassmen considering law school, Traer suggests a background of strong, substantial academic courses, although there is no required course of study.

He also said he regards a knowledge of the law profession — by working with a lawyer, for instance, to "try the profession on for size" — as extremely important.

In addition, law schools consider work experience, travel and service important in evaluating an applicant, he said.

Utmost, however, is maintaining a high grade point average, added Traer.

Pre-law advisor and Assistant Professor of History James F. Traer


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# Brooks 'Distills Life' In Sonorous Reading

By ELECTRA C. CUMMINGS

The microphone was out of order, but none was needed. The deep, rich, resonant voice of Gwedolyn Brooks circulated throughout the Kirner-Johnson auditorium, bringing to life poetry which was meaningful and stimulating to the sensibility of the audience.

The author, who defines poetry as "life distilled" began by reading a poem by the same name. She continued with some short humorous poems by other writers, setting the relaxed tone which characterized the entire reading.

She began reading her own work with a poem about abortion. Entitled "the mother", this poem is not necessarily a reflection of the author's view on the subject of abortion. The message which it conveys is that the protagonist is troubled by the thought of the children that she has aborted. Some very ominous lines from the poem establish a tense atmosphere:

*Abortions will not let you forget.*
*You remember the children that you did not get,...*
*Believe that even in my deliberateness I was not de-*
*liberate.*

The protagonist rationalizes her feelings about the abortions. Toward the end of the poem she resolves her conflict.

*Believe me, I loved you, though faintly.*
*and I loved, I*
*loved you*
*All.*

**Particular and Universal**

Black writers have been criticized for directing their messages only to a Black audience and therefore making these themes inaccessible to others. It is true that certain themes pertaining only to the Black experience appear consistently in the works of Black authors. White writers do not deal with these themes because it is not a part of their cultural experience. Aside from the themes which relate only to Black audiences, Black authors do express the 'universal' in their work. That Gwendolyn Brooks maintained not only the attention but also attained the empathy of the entire audience, from the beginning of the reading to the end, attests to her relevance to all who attended.

"Horses Graze", is a poem in which she speaks about her observations concerning horses and cows which she saw from the window of an Amtrak car, while travelling around the country. Unlike the lives of human beings, those of animals are uncomplicated:

*They*
*eat*
*eat*
*eat.*

These animals can relax and admire the world around them. They are carefree:

*...nobly oblivious*
*to...follies,*
*...inflation,*
*the knocks and nettles of administration.*

The idea of the simplicity of the animal world as opposed to the complexity of human life, can be appreciated by all. The theme of this poem can be viewed as 'universal'.

**White Standards**

In a society where white standards are the measuring stick for all races, physical beauty has also been mirrored according to these values. African features such as nappy hair, broad nose, thick lip, and dark skin are judged as ugly. "The Life of Lincoln West" is a poem in which Gwendolyn Brooks addresses herself to this idea. Lincoln is a Black child who is rejected not only by his own family but by society because his features are too similar to those of his African ancestors.

*The pendulous lip, the*
*branching ears, the eyes so wide and wild,*
*the vague unvibrant brown of the skin,*
*,..., the great head. These components of That Look bespoke*
*the sure fibre. That deep grain.*

Subsequently Lincoln is brainwashed into believing that his very existence is offensive. He tries to please his parents but he is unsuccessful.

*His father could not bear the sight of him.*
*His mother...*
*put him among her hairpins and sweethearts,*

Lincoln wishes that he could alter his features. But that is impossible. His teacher is simultaneously compassionate to him but repulsed by his features.

*...she was all pretty!*
*all tiny vanilla, with blue eyes and fluffy*
*sun-hair.*

It is ironic that Lincoln is comforted by a white man who refers to him as:

*'.....the*
*real thing*

*Black, ugly...odd...*
*...see the savagery. The blunt blankness.*
*That is the real*
*thing'.*

**The Real Thing**

'The real thing', these words made Lincoln happy, whenever he was unhappy and lonely. This poem was read in a manner that illustrated a sad, pathetic, situation. Yet I found myself listening to the audience's laughter. This irony is compounded by the fact that in the last part of the poem the protagonist finds solace in a comment made by a white man. A comment which was intended to have a negative effect.

Sounding, rhythmic stress on words, and the constant repetition of certain words reveals that "We Real Cool" is an aural poem. It is difficult to explain in words what Gwendolyn Brooks does with sound and rhythm when she reads this poem. The technique is applied in such a way that when it is read the poem sounds like a song.

SAC features 'Little Feat' this Saturday night.

# Artists of Varying Backgrounds Open Exhibits

The works of two artists distinctly different in influence and purpose will be on exhibit in the Root Art Center and the List Gallery beginning next week.

Isabel Bishop, whose work will be on display in List, is an artist educated in the Art Students League in New York City under the tutelage of Kenneth Hayes Miller. John Suplee, whose work will be in Root, is an alumnus of Hamilton, who has been influenced by Austrian painters of this century.

*Girl in Black by John Suplee*

A native of Detroit, Bishop came to New York City in 1918 and finding the artistic climate of the city enthralling dropped her plans to become a commercial designer and illustrator to become a painter, not exactly a lucrative profession in the 20's. Shortly thereafter she joined the Art Students League, with money sent to her by a relative.

Since 1934 she has commuted daily to her studeo on the top floor of an old building on Broadway. Her source of inspiration is Union Square. The subjects of her paintings are people, in movement and change. The inhabitants of the square animate her canvasses - the salesgirls, benchsitters, students, strollers, people from every class and no particular class.

While many of the artists of the thirties conveyer the despair and futility of the time period, Bishop often managed to portray a glimmer of hope and joy in the faces of her subjects. Bishop is also known as one of the foremost painters of nudes in America. William De Koonig once remarked that she painted "the best damned nudes in the business." When painting nudes she has the models move about her studio, always looking to portray the movement and change in the features of the body.

Bishop will lecture in List Nov. 1 at 2 p.m.

* * *

The exhibit of over one hundred paintings and drawings created by a recent Hamilton graduate during his Watson Fellowship will be on display at the Root Art Center starting next week.

John Suplee, who graduated in 1969, chose to work on his fellowship in Vienna pursuing a specialized interest in early 20th century Austrian art. He worked not as an art histroian but as a practicing artist and his pictures reflect the decorative and sometimes erotic influences of Viennese painters such as Gustav Klimt and Egon Schiele.

Suplee had a one-man exhibit at the Bristol Campus Center while a senior at Hamilton.

The exhibit will open with a reception Sunday, Nov. 2 from 8-10 p.m. The show will close Dec. 14.

# events

**FILM**

**On Campus This Weekend**

Festival of Documentary Films by Pare Lorentz:

*Nuremburg.* Friday at 8 p.m.

*The Fight for Life* Saturday at 2 p.m.

*The Plow that Broke the Plains* and *The River* Saturday at 8 p.m.

All films will be shown in the Kirner-Johnson Auditorium.

Coop: Horror Films. Saturday at 8 and 10 p.m. in the Science Auditorium.

*Play Misty for Me.* Friday and Saturday at 8 and 10 p.m. Chemistry Auditorium. Sunday at 10 p.m. Kirner-Johnson Auditorium. Admission $.75.

**November 3 (Monday)**

Israel Awareness Week Films: *Boundaries Against War* and *The Jerusalem Day.* 8 and 9:15 p.m. Chemistry Auditorium.

**November 5 (Wednesday)**

*Blood of the Condor.* Sponsored by Jeffrey Ross, Kirkland Government Department. 8 p.m. Science Auditorium.

**November 6 (Thursday)**

*The Graduate.* Dustin Hoffman, Anne Bancroft, and Katherine Ross. 7:30 p.m. Kirner-Johnson Auditorium. Admission $.75.

Coop Film: Polanski's *Knife in the Water.* 10 p.m. Kirner-Johnson Auditorium.

**MUSIC AND DANCE**

**October 31 (Friday)**

McEwen Coffeehouse presents the Gabis Brothers. 9 p.m. Admission $1.00. Free with Social Tax.

Square Dance. Bundy Dining Hall. 8 p.m.

**November 1 (Saturday)**

Fall Houseparties Concert. *Little Feat.* 9 p.m. Gym. Free with Social Tax. $4.50 until the night of the concert, then $6.00 at the door for non-tax holders.

**November 2 (Sunday)**

Open Rehearsal. Hamilton-Kirkland Oratorio Society. 7:30 p.m. Kirkland Dorm Loft.

**LECTURE AND DISCUSSION**

**November 1 (Saturday)**

Free School Dream Workshop. 3 p.m. Kirner-Johnson Red Pit.

**November 3 (Monday)**

Lecture: *Some Current Research in Voice Physiology.* Jo Estell, Upstate Medical Center. 4 p.m. List Recital Hall.

Free School French. 4:30 p.m. Bristol Campus Center Senate Room.

**November 4 (Tuesday)**

Root-Jessup Lecture: Julian Bond. *Apotheosis of the New Politics.* 9 p.m. Gym. General Admission $3.00,$2.00 for Hamilton and $2.50 for Kirkland students.

**November 5 (Wednesday)**

Free School Astrology. 7 p.m. Bristol Campus Center Senate Room.

Reception and Lecture: *Wire Services: The Unseen Opinion Makers.* George Newman. 8:15 p.m. Bristol Lounges.

**THEATER**

**November 6 (Thursday)**

*Leonce and Lena* by George Buchner, 8 p.m. Minor Theater.

**RELIGIOUS SERVICES**

**October 31 (Friday)**

Jewish Services. 6:45 p.m. Kirner Johnson Red Pit.

**November 1 (Saturday)**

Newman Mass. Father Drobin. 5:30 p.m. Kirner-Johnson Red Pit.

**November 2 (Sunday)**

Newman Mass. Father Drobin. 9:30 a.m. Chapel.

Free Church of Clinton. 11:15 a.m. Chapel.

**November 3 (Monday)**

Newman Mass. Father Drobin 12 noon. Chapel. Also Tuesday, Thursday, and Friday.

**November 4 (Tuesday)**

Christian Fellowship. 9 p.m. B 35

**November 5 (Wednesday)**

Bible Study. 9 p.m. Alumni House.

**November 6 (Thursday)**

Interfaith Forum. 8 p.m. Kirner-Johnson Red Pit.

**EXHIBITIONS**

**November 1 (Saturday)**

Opening: *The Works of Isabel Bishop.* 2 p.m. List Art Center.

**November 2 (Sunday)**

Opening: *The Men and Machines of American Journalism: The Story of New Reporting.* 8 p.m. Bristol Center Lounges.

# Artist Penney to Retire; Leaves Hill After 25 Years

By PEGGY DILLS

As of June 1976, James Penney, Hamilton Art Professor, will retire. Penney has been Hamilton's lone studio art professor for 25 years.

Penney first came to Hamilton in 1948. At that time, the Munson-Williams-Proctor Institute and Hamilton were closely affiliated, and shared teachers such as Penney and William Palmer, Penney's predecessor at Hamilton. Chuckling, Penney admitted that he had never heard of Hamilton College when he first came to teach here.

Penney's original contract lasted for seven years, after which he left upstate New York and went to teach at Vassar. He returned a year later, and has been Hamilton's resident artist and studio professor ever since.

In 1931, Penney graduated from the University of Kansas and came east. He became a member of the Art Students League in New York City, and worked with many important American artists. In addition, he taught at many other schools all over the United States before settling permanently in upstate New York.

### Gallery in Root Hall

Hamilton's studio and exhibition facilities were very limited when Penney first arrived on the hill. Art work was displayed in a small gallery in Root Hall, now a classroom, and on the shelves in the James Library. The Root Art Center, which now houses many of Hamilton's exhibitions, did not exist until around 1959, Penney said.

In the first few years of its existence, the Root Art Center's exhibitions were planned and organized largely through the Munson- Williams-Proctor Institute (M-W-P). Because of inadequate display facilities here, Edward Root had given his collection of art work to that museum, and so the M-W-P reciprocated by bringing art to Hamilton.

Penney admits that the addition of Kirkland has helped the art program at Hamilton, since it has allowed Hamilton students to expand their experiences in different forms of art, such as photography and ceramics. However, he feels that the interest level in art at Hamilton has remained the same as it was before the appearance of Kirkland.

### Saga of the Four Seasons

During Penney's long stay here, he has continued to paint and has kept in touch with the art world through frequent visits to New York. He feels that his teaching obligations have not stiffled his painting, although at times he has been burdened with teaching reponsibilities such as ordering supplies for his classes.

Penney has taken two sabaticals to Europe during his professorship here. He has continued to supply a gallery in New York with his works and has received several commissions. In 1963 he painted a mural in the Nebraska State Capitol, the last state capitol built and decorated with work by American artists.

*Hamilton Four Seasons*, a mural which now hangs in Bristol, was painted by Penney in 1963. Originally the painting hung in the Dunham lobby, but it was stolen by several Colgate students late one night. Penney speculated that the students probably were going to cut it up and hang it in their rooms. The robbers apparently grew faint-hearted however, and the painting was recovered from a garbage can, folded up and in need of restoration. The students were caught, and were forced to pay the cost of restoration. When repairs were completed on the mural,it was mounted and hung in Bristol, where it may still be viewed.

Penney feels that his years in upstate New York have caused him to orient his painting towards landscape. In viewing his recent works, it is easy to see this pastoral influence.

Referring to his role as a professor, Penney is very honest. He says that he has never encouraged students to continue their work in art after college if they really didn't have the talent.

Penney speaks with warm regard for Hamilton and his students. He feels that the attitude toward art on campus has always been good. He plans to remain in the area after retiring, and perhaps do some teaching.

As of yet, no successor has been named to his position in the art department.

# arts briefs

### PARE LORENTZ

A special showing of the works of Pare Lorentz, "father of the American documentary film", will be presented Friday and Saturday, Oct. 31 and Nov. 1 in the Kirner-Johnson Auditorium.

The festival will open on Friday at 8 p.m. with the showing of *The Nuremburg Trials*. On Saturday at 2 p.m. *The Fight for Life* will be shown. The festival will conclude with *The Plow that Broke the Plains* and *The River* at 8 p.m. followed by a lecture by Pare Lorentz. There is no admission charge.

*The Plow that Broke the Plains, The River*, and *The Fight for Life* are three documentaries produced by Lorentz for the United States government during the Depression. They were the only ones ever made by the Government during peacetime which were intended to be seen by the general public on commercial screens. The idea, according to Robert L. Snyder, author of *Pare Lorentz and the Documentary Film* was Lorentz's.

In his book, Snyder discusses the films which dealt with the pressing problems of drought, flood, poverty, and slums facing the nation and were begun with an initial budget of $6,000. *The Plow that Broke the Plains*, first of the series, was also Lorentz's first film. It met with immediate success, including public acclaim and professional approval, and led to the establishment of the U.S. Film Service in 1938. It also led to opposition from Congress and from Hollywood.

In spite of inadequate budgets, bureaucratic red tape, professional and industrial jealousy and outright opposition, Lorentz developed new filming techinques and set new standards in his documentaries, which today are regarded as classics, Snyder said.

### CONTEST CORRECTION

Last week The Spectator incorrectly printed the deadline of the Wallace Bradley Johnson Writing Contest as Feb. 1. The correct deadline is Feb. 11. Associate Professor of English Fred Wagner has been named to head the panel of judges, the remaining members of which are Assistant Professor of Literature Nancy Rabinowitz, Assistant Professor of Creative Writing Michael Burkard, Steven Zorthian, and Ilene Moskin.

### 'LEONCE AND LENA'

In Minor Theatre the world is being reconstructed in its own impossible image. The made kingdom of PoPo has replaced the traditional theatrical territory, as George Buchner's *Leonce and Lena* is presented by Carol Bellini-Sharp, the director, and a cast and crew of 100.

Marcie Begleiter, the set designer, says "There is no difference between the actors' feet and the thing they are moving on. . .a living sculpture". The earth is a void, the sky a fog of light, and the air is music. Between the wooden slats of the platforms, arching from a swing, and plunging from a precariously placed bridge lies the essence of the acting space, and the journey which never leaves the kingdom is the Shakespearian/Brechtian, existential world of all time.

Light in the show becomes "a framework of invisible space about finite space", in the words of lighting designer John Heyl.

Bellini-Sharp describes Buchner's vision as a devasting truth, the acknowledgement that man is unnatural and mad, especially when he is trying most to be rational and humane. "Buchner denies free will and history. 'One can deny evil but not pain'. Buchner wanted us to see *Leonce and Lena* as that. It's no nice little frappe."

# Rod Stewart Generates Joyful Intensity

By BRADFORD AUERBACH

When Rod Stewart and Faces sauntered onto the stage to David Rose's bawdy "stripper," all the rumors and quotes of group split-up, retirement, and tension were (at least temporarily) forgotten.

For the four thousand fans in the Utica Auditorium Tuesday night, it was an enjoyable evening of favorite songs, good music, and excellent showmanship. Faces (who used to be called Small Faces because of their height) consist of vocalist Rod Stewart, Ron Wood on guitar, Ian MacLagen on keyboards, Tetsu Yamauchi on ball, and Kenny Jones on drums. Guitarist Jesse Ed Davis, who has played with the George Harrision/Bangladesh Band and Taj Mahal, is a late addition.

The stage floor and equipment were white, giving the stage a bright cheerful look. The whiteness of the stage also intensified the rainbow of spotlights. A twelve-piece string orchestra played from what Stewart called a white raised "rostrum."

### The Bride Wore Black

Stewart wore his inevitable silk, striped this time. Wood seemed quite proud of his black and white embroidered outfit. MacLagen reminded at least one viewer of Peter Townsend: jump suit and army boots.

The band was warmed up and having a good time during the second number. "It's All Over Now," which was followed by "Three Time Loser."

Although Stewart no longer throws the mike stand as he whips it around, he manages to run around the large stage, always generating intensity throughout the arena. Clowning with "Woody," mimicking Jones' drumming, wearing hats and jackets thrown from the crowd, he created good times on and off stage.

### Rod's Blues

"Miss Judy's Farm," was another uptempo number, followed by the slow, soulful "I'd Rather Go Blind." Drawing out the slow bluesy lyrics, he looked the part leaning on the mike stand, a cap slung low over his eyes.

A tape of a dog barking introduced Chuck Berry's "Sweet Little Rock n' Roller," from Stewart's "Smiler" album.

"I'm Losing You" gave Kenny Jones a chance to spotlight his unexpectedly clean, strong style in a drum solo.

Ron Wood was then spotlighted as he did "Big Bayou" from his second solo LP ( all but one of the previous songs were from Stewart's solo albums). Wood's slide guitar and lead vocal highlighted the tune.

Stewart then called attention "to the rostrum—our orchestra!" Out strolled a tuxedoed conductor and twelve-piece string section which added a smooth and layered effect to the next five numbers.

### Don and Phil and Jimi

The band then did a fine version fo the Jimi Hendrix song "Angel" with the audience singing right along with Stewart. He introduced the Everly Brothers' "This Old Heart of Mine" as a "new old song" from his latest solo album.

Dave Mason and Rod Stewart recorded excellent versions of Sam Cooke's "Bringing it on Home" separately, but within the past year and a half. Mason's version is fast and bluesy. Stewart's is softer: on record and on stage he adds Cooke's mellow "You Send Me."

Stewart's vocal versatility is amazing, and he would have had everyone convince by the time he did his last slow number, "You Wear it Well."

### Classic 'Maggie'

As the well-received orchestra exited, Wood picked out the opening measures of the song that first brought Stewart to attention, the classic "Maggie May."

It would be difficult to pinpoint the best songs of the concert, but "I'd Rather Go Blind" and Maggie May" were spectacular.

As a group, Faces' best rocker is "Stay With Me." An extended guitar solo and a fancy ending brought the song and the concert to a close.

Off they strolled, and the house lights blinked on. The audience groaned and then the lights were dimmed. Back came the band, to perform the traditional show closer "Twistin' the Night Away" by extending it via an inpromptu jam centered around a snazzy rock n' roll riff.

The song ended, the boys left the stage, and as the lights came up the public address system played Stewart's magnificent "Sailing," perhaps his most beautiful song.

### True Performer

At the end, the realization that they really got their money's worth was a pleasant surprise for the crowd. Stewart is a true performer, a real showman. At first he does not seem as skillful as Mick Jagger, but the difference between a Rolling Stones concert and a Faces concert is that as a group, Faces have much more fun onstage and consequently spread that good-time joy throughout the hall.

WHCL 88.7

"ARTS ON THE HILL"

A WEEKLY HALF HOUR PROGRAM OF VIEWS, REVIEWS, & INTERVIEWS WITH JOANNA LANGFIELD.

SUNDAYS AT 2:30 P.M.

### HOUSE PARTIES SCHEDULE

**FRIDAY**

Delta Phi, Dance and Screwdriver, 10 p.m. – 3 a.m. OPEN
Delta Kappa Epsilon, on tap.

Gryphon, cocktails, 4 p.m. OPEN
TKE, Beer and Band, 10 p.m. – 1 a.m.

Emerson Literary Society, *Steaknite* 10-2, $1.00 charge for upper class independents.

**SATURDAY**

Chi Psi, Gin and Juice, 10:30 a.m. – 1 p.m.
Delta Kappa Epsilon, on tap.

Psi Upsilon, Beer and Band. After the concert. Independents, $2.00.

Alpha Delta Phi, Beer and STEAKNITE, 12-4 a.m., Open to Fraternity members, Freshman, and Kirkland students.

**SUNDAY**

Delta Kappa Epsilon, Gin and Juice, 1:00 on, donation requested of independents.

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It is interesting to note that several discussion groups have made tentative plans to hold follow-up meetings which will allow the group to determine more accurately the effect their Adler experience had on the college community. It is with this same intent that the Evaluation Committee has made plans to publish a "post-Adler Report" to be distributed some time in April.

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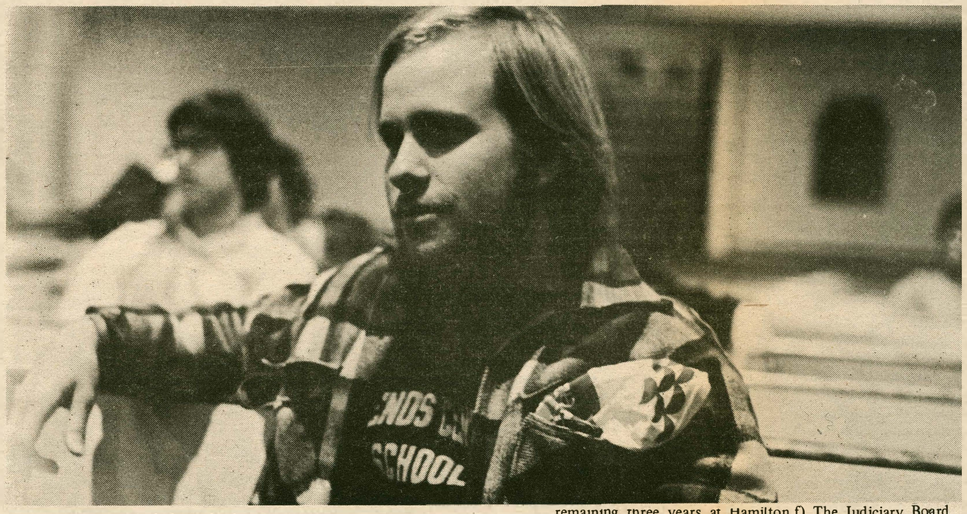

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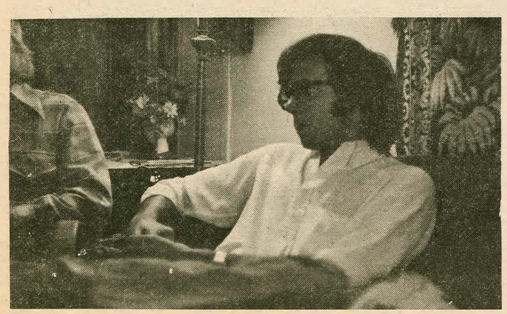

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This problem, at times too intimately connectied with the problem of alcohol, is one of the worst on campus, with damage bills mounting into many thousands of dollars and morale and college spirit constantly being weakened. Some damage, such as that which may occur in Dunham, may be accidental. Whether it is nor not, a major problem is that people are not turning others in for damage offenses as they ought to do. Honesty in reporting damage is the real solution to the problem. Until there is evidence of greater student responsibility it seems wise to take substantially more stringent measures to cut down on damage.

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b) The colleges, if they do not already do so, should send regular bills home to parents and to students, instead of simply telling the student to pay up. At the same time, a note should be sent to parents with the bill encouraging them to have their son/daughter pay for the damage.

c) The list of what particular bits of damage will be billed at, recently sent out by Dean Bingham's office, is good and ought to be maintained and updated.

d) Arrangements ought to be made with the Business Office so that damage bills are sent out at once. However many problems this might cause will be far outweighed by the merits of the immediate billing.

e) Although Dunham often lends itself to "demo" the fact should not be used as an excuse. The Dunham advisors should be givenstricter instructions to cut down on damage, and should make strenuous efforts to follow the instructions closely. It is the opinion of at least some of the members of the Conference that damage lightly regarded in Dunham may lead to students lightly regarding damage during their remaining three years at Hamilton.f) The Judiciary Board ought to be used in cases of damage where the dollar amount is considered major. Announcements in Chapel and in The Spectator of the Board's decisions would be useful in deterring damage.

g) The topic of proration of damage was of major concern. The consensus being that this topic should be re-examined.

**IV. Alcohol:**

Oncampuses to a large degree isolated from other cultural events, alcohol and alcoholism are inevitable problems. Still in recent years it seems almost as if the use of alcohol at every possible moment has been encourage. It is a sad comment about the colleges and the student body when (with the exceptions of movies, the Coffee House, and a very few other events) the only way one can have a "good time" is to go to a party, a bar, the Pub, or any social event with alcohol being served. It would seem that with less drinking done on campus, less damage will be done to property and to people.

*Recommendations:*

a) In light of current problems, the merit of serving alcoholic beverages at public functions should be more carefully considered in the future than it has been in the past.

b) Money should be spent whenever possible to encourage campus cultural and entertainment events that steer away from the ever-present emphasis on alcohol.

**V. The Faculty**

Once comment often made is that, even though Hamilton is a small school, students don't know many faculty members.

*Recommendation:*

A faculty funny book, modeled on the one Kirkland put out last year, should be introduced as soon a possible.

## Housing

Last year a number of complaints were voiced in connection with housing procedures and decisions such as the lottery, the delegation of rooms and suites, and the Hamilton-Kirkland exchange. For the most part, Adler prticipants felt the present lotter-by-class to be the best way to ensure every student an equally fair chance to chose a top-priority room during his four years. Likewise, there was a general concensus that the number of Hamilton-Kirkland exchanges to be about right. A greater number of exchanges might endanger the individuality of the two schools.

*Recommendations:*

a) Off-campus living should be done by lottery.

b) The Coop should not be included in the general lottery, instead, it should operate some what like a fraternity house and chose its members beforehand. If the Coop is to have a 50-50 Hamilton-Kirkland representation, those men electing the Coop whould not be included in the spaces allotted to Hamilton students at Kirkland, thus allowing more men to live in other Kirkland dorms.

c) One suggestion was to house Kirkland students at Bundy, but because of security reasons this is not possible. A more feasible procedure at Bundy might be to make half-hall suites out of four singles. Thus, a person with a high lottery number could pull in three of his friends and thereby increase the desirability of the Bundy complex.

d) The age old question of Dunham was raised. Objections to the dorm included:

1) The segregation of the freshmen from the college community with the recommendation of spreading the freshmen throughout the campus in threes or fours. This was answered by a consensus that once you've been through the "Dunham Experience" - it's really not that bad after all - in fact, retrospectively appreciated in most cases. 2) Dunham breeds "demo" because of freshmen frustrations and the shoddy construction of the dorm.

3) Culmination of objections resulted in the agreement that a remodeling of the dorm would improve the situation from all perspectives.

e) In conclusion, it was agreed that all housing decisions should be brought before both campuses before the decisions are finalized. Once proposals are announced, it is the students' responsibility to voice complaints or suggestions for changes.

## Career Center

Whatever diversity of opinion there was between the discussion groups on other topics, for the Career Center the Adler participants had little but parise. However, it was generally felt that the student body as a whole did not completely understand the operation and purpose of the Center. It was unfortunate that many students expect the Career Center to provide jobs while the Center acutally provides only advice.

Most of the suggestions made concerning the Career Center dealt with the better use of alumni, specifically to develop a more systematic use of alumni contacts for:

a) job placement, and

b) placement in graduate schools, (particularly law and medical schools)

Other suggestions included:

a) bringing to the campus more people from Business to talk to interested students, and

b) holding a seminar, chaired by a husband and wife who both have jobs, to discuss the problems they have encountered in pursuing their carrers.

It was generally agreed that more should be done to publicize the services and information the Career Center can provide for the students. It was recommended that more time should be devoted to explaining the nature of the Center to freshmen during their Orientation sessions.

## Library

Very few suggestions concerning the library failed to win majority support among the members of the Adler Conference. The loss/theft of library materials was regarded as a serious problem requiring prompt, effective solutions. There was great sutdent concern over the slow growth in the resources of the library, and as is the panworld situation with most departmental budgets, the inevitable request for more funds is made – the library budget is not an exception from the general case. As an aside however, though Adler participants noted specific needs for more library funding, there were no recommendations made as to what other budgets the increased library funding should be drawn from. In addition, the overall condition of the library building itself was considered, although few suggestions were made.

**A. Loss of books:**

1) It was agreed to strongly recommend to the College the installation of the magnetic tape security system.

2) Books should only be loaned for renewable two-week periods instead of the entire semester to encourage their prompt return so that other students might use them, and to prevent their becoming forgotten in the student's room.

**B. Reserve materials:**

1) The student's I.D. should be given in exchange for reserve materials.

2) The two-hour time limit on reserve materials should be enforced by the imposition of heavy fines for late returns.

**II. Acquisition of Materials:**

1) More money should be spent on journals.

2) The library budget for the purchase of new books should be increased.

3) There should be greater faculty/student input in the compilation of a book purchase list.

**III. General Conditions:**

1) The library should open at 10:00 A.M. on Sundays for a trial period.

## Honor Court and J-Board

The discussions about the effectiveness of both the Honor Court and J-Board produced one clear conclusion: that the Hamilton Honor Code is on of the more worthwhile institutions on the Hill. Students, faculty, and administrators from both campuses stressed the need for maintaining the effectiveness of this Code and suggested ways of strengthening it. Other points were raised regarding the J-Board and Honor Court, several of these being expecially noteworthy.

**I. Honor Code Publicity**

a) It was recommended that Hamilton hall advisors be required to explain the Honor Code to all their advisees, perhaps during a hall meeting. At this time, the strengths and value of the Code could be impressed upon new students, while the areas where it may have been severly tested could also be discussed.

b) Presentation should be made in all freshman English sections, featuring a similar discussion of the Code. Some people suggested that the people leading these discussions should in all cases be students, as more weight might be given to the statements of a peer than a faculty member, at least in this particular matter.

c) It was generally agreed that the responsibility of students to turn in violators of the Code should be re-emphasized, as this is the key to the effective working of the Honor System.

**II. Limitations of the Code:**

Even though the Adler participants felt the strengths of the Honor Code make it worthwhile, many recognized the limitations of the amount of integrity one can reasonably expect from an individual. In line with this recognition, the possible institutions of self-scheduled exams was regarded as a potentially dangerous "strain" on the Honor Code.

a) In light of recent infractions of the Code during testing situations, several groups suggested that take-home, closed book exams were straining the Honor System, and should be re-considered in terms of their true value.

b) A large burden for maintaining the Honor System was placed on the faculty. The specific suggestion was made that less weight be put on finals and mid-terms as determinants of the final grade.

**III. Kirkland and the Code:**

It became apparent during group discussions that a general haziness on the part of Kirkland students exists regarding the Code which might be hampering its effectiveness.

a) It was recommended that Kirkland students be made aware of the importance and ramifications of the Hamilton Honor Code. A program similar to the proposed Hamilton hall advisor meetings could be instituted at Kirkland which would decrease the "communication gap" between the schools.

**IV. J-Board:**

Discussion of the J-Board centered around the questions of how to better clarify its role at the College and how to produce an awareness in the student body of what that role is. The most prevalent recommendation was that the Kirkland J-Board should present to the Hamilton student body an explanation of its procedures and policies, while the Hamilton J-Board should enlighten Kirkland students as to its role at Hamilton. Such clarificaitons could result in better results in the workings of both Boards.

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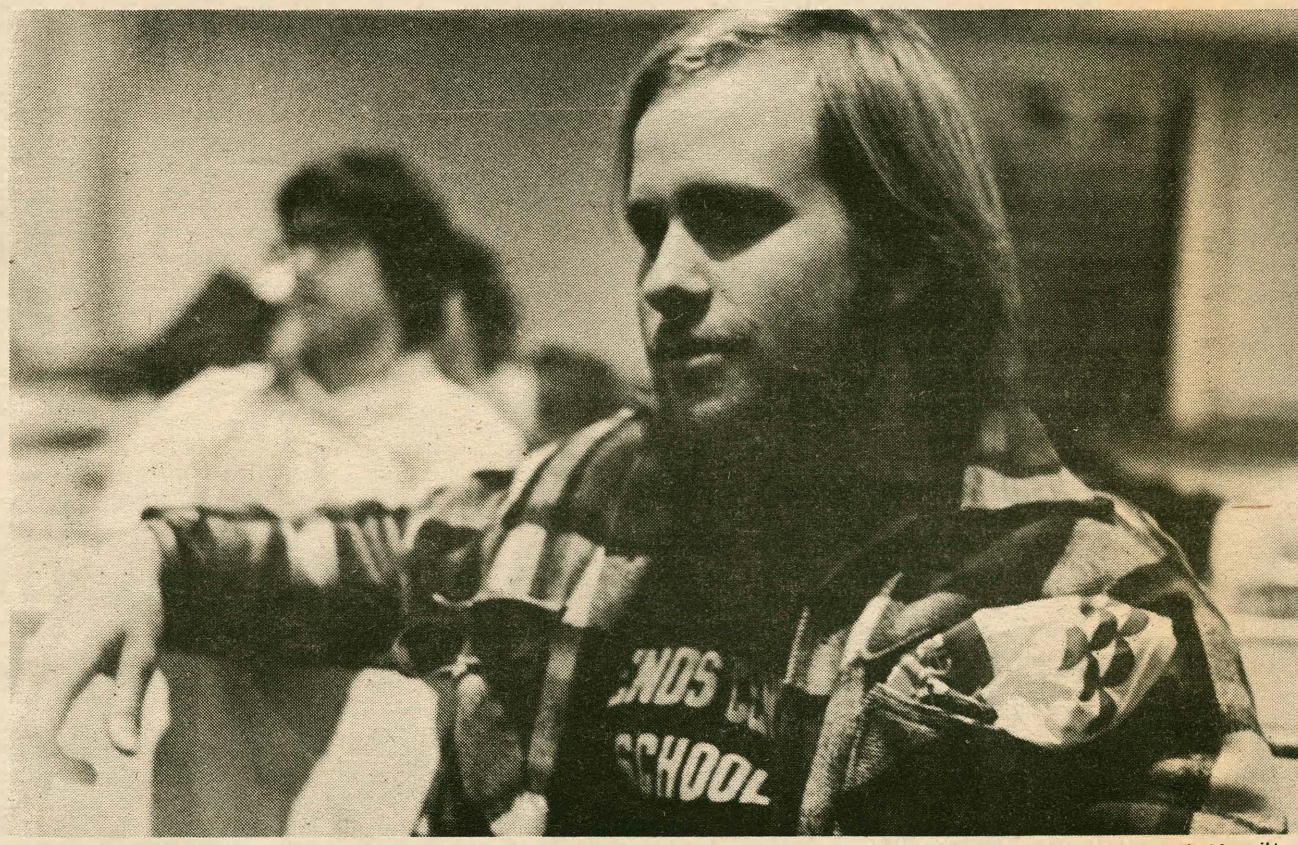

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**IV. Alcohol:**

Oncampuses to a large degree isolated fr alcohol and alcoholism are inevitable proble seems almost as if the use of alcohol at ev been encourage. It is a sad comment abo student body when (with the exceptions of and a very few other events) the only way on is to go to a party, a bar, the Pub, or any being served. It would seem that with less d less damage will be done to property and to *Recommendations:*

a) In light of current problems, the beverages at public functions sh considered in the future than it has

b) Money should be spent whenev campus cultural and entertainmen from the ever-present emphasis on a

**V. The Faculty**

Once comment often made is that, even t school, students don't know many faculty m *Recommendation:*

A faculty funny book, modeled on last year, should be introduced as so

## Housing

Last year a number of complaints were v housing procedures and decisions such as th of rooms and suites, and the Hamilton-Kir most part, Adler prticipants felt the present best way to ensure every student an equal top-priority room during his four years. Lik concensus that the number of Hamilton-K about right. A greater number of exchan individuality of the two schools.

*Recommendations:*

a) Off-campus living should be done

b) The Coop should not be includ instead, it should operate some wh and chose its members beforehand. 50-50 Hamilton-Kirkland represent the Coop whould not be included Hamilton students at Kirkland, th live in other Kirkland dorms.

c) One suggestion was to house Kir but because of security reasons thi feasible procedure at Bundy might l out of four singles. Thus, a per number could pull in three of increase the desirability of the Bunc

d) The age old question of Dunham the dorm included:

1) The segregation of the fr community with the recomm freshmen throughout the ca This was answered by a co been through the "Dunham not that bad after all - appreciated in most cases. 2) because of freshmen frustr construction of the dorm.

3) Culmination of objections that a remodeling of the d

# mmendations

ng three years at Hamilton.f) The Judiciary Board
o be used in cases of damage where the dollar amount
idered major. Announcements in Chapel and in The
or of the Board's decisions would be useful in
g damage.
topic of proration of damage was of major concern.
nsensus being that this topic should be re-examined.

to a large degree isolated from other cultural events,
holism are inevitable problems. Still in recent years it
if the use of alcohol at every possible moment has
. It is a sad comment about the colleges and the
hen (with the exceptions of movies, the Coffee House,
ther events) the only way one can have a "good time"
arty, a bar, the Pub, or any social event with alcohol
would seem that with less drinking done on campus,
be done to property and to people.
*ns:*

ght of current problems, the merit of serving alcoholic
es at public functions should be more carefully
ered in the future than it has been in the past.
ey should be spent whenever possible to encourage
cultural and entertainment events that steer away
e ever-present emphasis on alcohol.

nt often made is that, even though Hamilton is a small
don't know many faculty members.
*n:*
ty funny book, modeled on the one Kirkland put out
r, should be introduced as soon a possible.

## Housing

umber of complaints were voiced in connection with
res and decisions such as the lottery, the delegation
uites, and the Hamilton-Kirkland exchange. For the
r prticipants felt the present lotter-by-class to be the
sure every student an equally fair chance to chose a
m during his four years. Likewise, there was a general
the number of Hamilton-Kirkland exchanges to be
greater number of exchanges might endanger the
the two schools.
*ns:*
campus living should be done by lottery.
Coop should not be included in the general lottery,
, it should operate some what like a fraternity house
ose its members beforehand. If the Coop is to have a
Hamilton-Kirkland representation, those men electing
op whould not be included in the spaces allotted to
on students at Kirkland, thus allowing more men to
other Kirkland dorms.
suggestion was to house Kirkland students at Bundy,
cause of security reasons this is not possible. A more
procedure at Bundy might be to make half-hall suites
four singles. Thus, a person with a high lottery
could pull in three of his friends and thereby
e the desirability of the Bundy complex.
age old question of Dunham was raised. Objections to
m included:
) The segregation of the freshmen from the college
ommunity with the recommendation of spreading the
reshmen throughout the campus in threes or fours.
his was answered by a consensus that once you've
een through the "Dunham Experience" - it's really
ot that bad after all - in fact, retrospectively
ppreciated in most cases. 2) Dunham breeds "demo"
ecause of freshmen frustrations and the shoddy
onstruction of the dorm.
) Culmination of objections resulted in the agreement
at a remodeling of the dorm would improve the
situation from all perspectives.
e) In conclusion, it was agreed that all housing decisions should be brought before both campuses before the decisions are finalized. Once proposals are announced, it is the students' responsibility to voice complaints or suggestions for changes.

## Career Center

Whatever diversity of opinion there was between the discussion groups on other topics, for the Career Center the Adler participants had little but parise. However, it was generally felt that the student body as a whole did not completely understand the operation and purpose of the Center. It was unfortunate that many students expect the Career Center to provide jobs while the Center acutally provides only advice.

Most of the suggestions made concerning the Career Center dealt with the better use of alumni, specifically to develop a more systematic use of alumni contacts for:

a) job placement, and
b) placement in graduate schools, (particularly law and medical schools)

Other suggestions included:
a) bringing to the campus more people from Business to talk to interested students, and
b) holding a seminar, chaired by a husband and wife who both have jobs, to discuss the problems they have encountered in pursuing their carrers.

It was generally agreed that more should be done to publicize the services and information the Career Center can provide for the students. It was recommended that more time should be devoted to explaining the nature of the Center to freshmen during their Orientation sessions.

## Library

Very few suggestions concerning the library failed to win majority support among the members of the Adler Conference. The loss/theft of library materials was regarded as a serious problem requiring prompt, effective solutions. There was great sutdent concern over the slow growth in the resources of the library, and as is the panworld situation with most departmental budgets, the inevitable request for more funds is made – the library budget is not an exception from the general case. As an aside however, though Adler participants noted specific needs for more library funding, there were no recommendations made as to what other budgets the increased library funding should be drawn from. In addition, the overall condition of the library building itself was considered, although few suggestions were made.

**A. Loss of books:**
1) It was agreed to strongly recommend to the College the installation of the magnetic tape security system.
2) Books should only be loaned for renewable two-week periods instead of the entire semester to encourage their prompt return so that other students might use them, and to prevent their becoming forgotten in the student's room.

**B. Reserve materials:**
1) The student's I.D. should be given in exchange for reserve materials.
2) The two-hour time limit on reserve materials should be enforced by the imposition of heavy fines for late returns.

**II. Acquisition of Materials:**
1) More money should be spent on journals.
2) The library budget for the purchase of new books should be increased.
3) There should be greater faculty/student input in the compilation of a book purchase list.

**III. General Conditions:**
1) The library should open at 10:00 A.M. on Sundays for a trial period.

## Honor Court and J-Board

The discussions about the effectiveness of both the Honor Court and J-Board produced one clear conclusion: that the Hamilton Honor Code is on of the more worthwhile institutions on the Hill. Students, faculty, and administrators from both campuses stressed the need for maintaining the effectiveness of this Code and suggested ways of strengthening it. Other points were raised regarding the J-Board and Honor Court, several of these being expecially noteworthy.

**I. Honor Code Publicity**

a) It was recommended that Hamilton hall advisors be required to explain the Honor Code to all their advisees, perhaps during a hall meeting. At this time, the strengths and value of the Code could be impressed upon new students, while the areas where it may have been severly tested could also be discussed.
b) Presentation should be made in all freshman English sections, featuring a similar discussion of the Code. Some people suggested that the people leading these discussions should in all cases be students, as more weight might be given to the statements of a peer than a faculty member, at least in this particular matter.
c) It was generally agreed that the responsibility of students to turn in violators of the Code should be re-emphasized, as this is the key to the effective working of the Honor System.

**II. Limitations of the Code:**

Even though the Adler participants felt the strengths of the Honor Code make it worthwhile, many recognized the limitations of the amount of integrity one can reasonably expect from an individual. In line with this recognition, the possible institutions of self-scheduled exams was regarded as a potentially dangerous "strain" on the Honor Code.

a) In light of recent infractions of the Code during testing situations, several groups suggested that take-home, closed book exams were straining the Honor System, and should be re-considered in terms of their true value.
b) A large burden for maintaining the Honor System was placed on the faculty. The specific suggestion was made that less weight be put on finals and mid-terms as determinants of the final grade.

**III. Kirkland and the Code:**

It became apparent during group discussions that a general haziness on the part of Kirkland students exists regarding the Code which might be hampering its effectiveness.

a) It was recommended that Kirkland students be made aware of the importance and ramifications of the Hamilton Honor Code. A program similar to the proposed Hamilton hall advisor meetings could be instituted at Kirkland which would decrease the "communication gap" between the schools.

**IV. J-Board:**

Discussion of the J-Board centered around the questions of how to better clarify its role at the College and how to produce an awareness in the student body of what that role is. The most prevalent recommendation was that the Kirkland J-Board should present to the Hamilton student body an explanation of its procedures and policies, while the Hamilton J-Board should enlighten Kirkland students as to its role at Hamilton. Such clarificaitons could result in better results in the workings of both Boards.

'The discussions produced one clear conclusion: The Honor Code is one of the more worthwhile institutions on the Hill.'

# ...Adler Report

## Advising

Members of the Adler Conference in general felt that the advising systems at Hamilton and Kirkland were good. While the following comments are directed primarily at Hamilton advising, readers should remember that some ideas may apply to Kirkland as well. The distinction between problems of the individual advisor was made, and it was pointed out that the Conference was set up so as only to suggest solutions to problems of the system. One procedural note: a primary distinction between advisors is between student and faculty advisors, therefore the term student advisors has replaced the term freshman advisors in this report.

**Faculty Advisors:**

1) It was noted that recently several faculty advisors have been using student assistants. Many Adler participants voiced a desire to see an expansion of the facet of academic advising. This would allow students to obtain advice from Majors in the department at the time of course choosing.

2) An important problem that was raised about the faculty advisors was that they were not familiar enough with various concentrations, requirements, and registering processes. A strong effort should be made by the Associate Dean's Office to familiarize advisors with all departments at Hamilton and equally importantly, all divisions at Kirkland.

3) Advisors, to better understand how their advisees are doing academically and otherwise, should call them in halfway during the semester for conferences.4) During registration for freshmen, a set of faculty advisors should be

1) In general, it was said that student advisor did well when it came to personal advising, and that no better system would be found. Some people felt that the advisors should become more familiar with the academic advising procedures.

2) Another aspect of the student advisors which drew some criticism was the financial benefit obtained. It was noted that Kirkland student advisors receive only a free phone installation, while Hamilton advisors get 700 - 800 due to the college's rebate of a percentage of the advisors' room and board charges. It was certainly agreed that aspect of the advising system should be re-evaluated, and there was strong opinion that only a free phone installation should be given to advisors.

3) The selection system came in for a great deal of criticism. Several groups felt that the selection process should take longer, and that in particular the final interviews should not take place during a single evening as they now do. The composition of the selection committee should be enlarged to include freshmen, since they have most recently undergone advising from students. It is to be hoped that juniors who are re-applying for their senior year will be given a more careful examination that has occurred in the past. Finally, members of the Conference hope for a greater diversity in the advisors themselves.

## Curriculum

While the purpose here will be to illustrate the varying viewpoints in matters concerning curriculum decisions, it is important to note that there were several areas of general agreement.

The broad feeling was that there should be more student involvement in curriculum decisions, whether it concerns the issue of tenure, faculty replacement, or the academic calendar. The disagreement centers upon the degree to which students should be consulted on such matters.

**1) Credit Hour System:**

There was great concern that problems would arise with the assignment of specific amounts of credit to various courses (i.e. should people get extra credit for lab science courses vs. theater courses). Further, it was feared that the instructor of a higher credit course might interpret this to mean that the course should therefore consume a proportionately larger amount of out-of class time. Finally it was felt that under the present system, students adjust their workload according to the number of laboratory classes and extra curricular activities they have.

a) Most people agreed that a credit hour system would not be desirable in our situation at Hamilton College.

**2)The Academic Calender**

A general dislike for this year's calendar was voiced. The concensus was that students should be made aware of the tentative schedule, and a greater emphasis should be placed upon the process of ratification.

a) one group suggested that a few courses should be given on Saturday at the beginning of the year, thereby gaining a few extra days of classroom time and facilitating a shortening of school year.

b) School should start after Labor Day, and end before Memorial Day, so that students looking for summer employment will not be penalized.

c) A review of the vacation schedule should be undertaken. Are Easter Vacation and Midyear Recess too long?

d) More student l faculty input should be solicited from t campuses in the decision making process.

e) The proposed ndar for 1976-1977 should be published in ' Spectator.

f) The Senate a1 ıe Academic Council should consider and pr se guidelines for a calendar.

**3)Course Evaluations**

It was proposed a student/faculty course evaluation be circulate stead of the present student and faculty versions.

**4) Teacher Evaluation tudents:**

Some felt that the ulty should make more of an attempt to evaluate s nts' work on a personal level. They suggest this b ne by individual conferences during the semester, that more encouragement of this type of meeti y the faculty be done. Some students felt that this is already being done sufficiently.

**5) Self Scheduling Finals:**

The diversity of opinion expressed on this topic suggests that a more detailed study be performed by the Curriculum Committee. On one hand, there exists a question as to the equitability of requiring all students in a particular course to take the final examination at the same time. Some students have courses which require them to take exams on successive days, while other students may have as much as a week between exams. On the other hand, self scheduled finals might put intolerable strain upon the Honor Code. Some finals do not lend themselves to revisions for different test dates. Perhaps some compromise might be worked out, whereby finals which do lend themselves to self scheduling would be made so.

**6) Student Teaching:**

With regard to students teaching courses, the general consensus was that it would be inappropriate for a credit course. However, students might be allowed to give an occasional lecture, or lead a class. The Winter Term was deemed more appropriate for student teaching.

**7) The Role of Department Majors**

a) A committee of four or five majors might be very useful in an advisory capacity to help teachers make curricular and faculty decisions. A specific area in which this might be employed concerns tha replacement of the faculty. When a professor temporarily leaves, it would be an opportunity to bring in a professor with curricularexpertise in an area different from the instructor on sabbatical. The group of majors could be of help in deciding what areas of instruction are lacking in a department. In addition, several majors could be chosen to serve on the selection committee.

**8) Pass/Fail Option**

There was marked disagreement on the amount of time which should be allowed to elect the pass-fail option. While some felt that the first week of classes is an inadequate amount of time in which to make this decision, there were others who felt that the pass-fail option being abused by some students who elect pass-fail in order to avoid courses which are rigorously marked. These individuals point out that pass-fail should be chosen only for a course which would ordinarily not be taken by the student. Therefore, some people feel that a week is ample time in which to make the pass-fail dicision.

a) The broad disagreement on this issue suggests that a re-evaluation of the pass-fail option should be made.

**9) Several Other Suggestions Arose Which Should Warrant Some Consideration**

a) Weekly meetings between the Academic Council and the student curriculum committee should be initiated.

b) Several groups suggested the reinstatement of the Senior Study program, a senior project similar to the program used at Kirkland. It was stressed that this program would not necessarily be good for all students, but these groups felt that it should be provided as an option.

c) Some requested that a hand-out sheet defining plagarism be distributed to all students every year, rather than just those students taking English 11. Every Department should make an effort to distribute these sheets.

d) To coordinate the aid and advice of department majors on the topics mentioned above, one group recommended that the Departments consider re-instituting some type of Senior Seminar. The Senior Seminar would be organized as a regular meeting (perhaps bi-weekly or monthly) of all senior department majors and the department faculty to solicit recommendations and possibly make decisions concerning those issues in the departments which would benefit from student participation.(i.e. those issues listed above.)

## Adler '75 Conclusion

The implementation of the suggestions contained in this report is now the responsibility of the legisilative bodies of both colleges, and therein lies the succes or failure of Adler '75. Based on the tempo of creative thinking at the Conference, the venture has been a strong success.

Yet there were a few points made during informal discussions at the Conference concerning both the structure and future of Adler. The competence of the Adler participants in creating viable solutions for the many issues considered was very high. However, more time should be devoted, before the Conference, to preparing the participants with the information they will need to solved the issues presented to them at Adler. Following the conference, an established student organization whould be ready to function as an Adler follow-up committee. This year the Student Interest Committee is fulfilling that role, although that decision was only made during the Conference weekend. Generally, the structure of pre-Adler preparation and post-Adler follow-up should be strengthened and formalized, to make the Conference itself an even greater success than it has been.

With regard to the future of Adler, many people suggested that it was now time to make the Conference a joint Hamilton-Kirkland venture. Very few – if any – of the suggestions in this report have much to do with Kirkland itself. Because of the colse interrelationship of the colleges, it was suggested that a substantial step to reduced the problem of community would be to make the Adler Conference itself a joint college conference, with the usual 60-40 ratio of representation.

The future of Adler '75 and of all subsequent Adlers rests with the students, faculty, and administrators who gover all phases of life on the Hill.

Respectfully submitted,
Phillip Barnhill
Chairman Adler Evaluation Committee

I would like to give special thanks to the following people who's efforts and opinions were essential in the preparation of this report.

Jack Horner, Bruce Levine, David Smith
Guy Arcidiacono, Joan Cantor, Carol True

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# Tout Va Bien á Biarritz — Allons-y!

By FELICE FREYER

Every year in mid-September, just as the summer tourist-invasion has begun to abate, the French town of Biarritz is besieged by a group of some 50 Americans. They become familiar company in the post office, the banks, the *patisseries* and Les Colonnes, a popular cafe. But unlike the summer tourists, these people carry notebooks along with their cameras, read grammar textbooks on the beach, and are sometimes heard conversing hesitantly in French.

They are the members of the Hamilton College Junior Year in France program — this year a group of 57 — who participate in the month-long preliminary session prior to starting their classes at the University of Paris. In Biarritz, the students live with French families, take courses in civilization, grammar, composition and conversation (taught by professors from the Lycee de Biarritz), see French films and go on short all-expenses-paid excursions. The four weeks *enprovince* are intended to be an orientation to French language and culture — and, perhaps, a buffer against culture shock.

Hamilton's Junior Year in France has come to Biarritz ever since its inception 19 years ago. Accroding to this year's director, Professor of French Franklin G. Hamlin, Biarritz was selected because it is the site of the American University, a school established by the military after World War II. "The city was prepared for us," he said.

### Ideal Setting

But in other ways, this scenic seashore town on the Atlantic, near Spain, is perhaps the ideal setting for an introduction to French life. Biarritz has a cosmopolitan tourist appeal, French provincial charm, Spanish architectural flair, and a touch of the culture from the neighboring Basque country. The vast white beach is overlooked on one end by a lighthouse, on the other by the distant gray silhouettes of the Pyrenees Mountains.

"I can't think of a better place to be introduced to France," said Twyla Hunt of Franklin and Marshall, adding that the month in Biarritz was "one of the few things in my life I'd want to re-live."

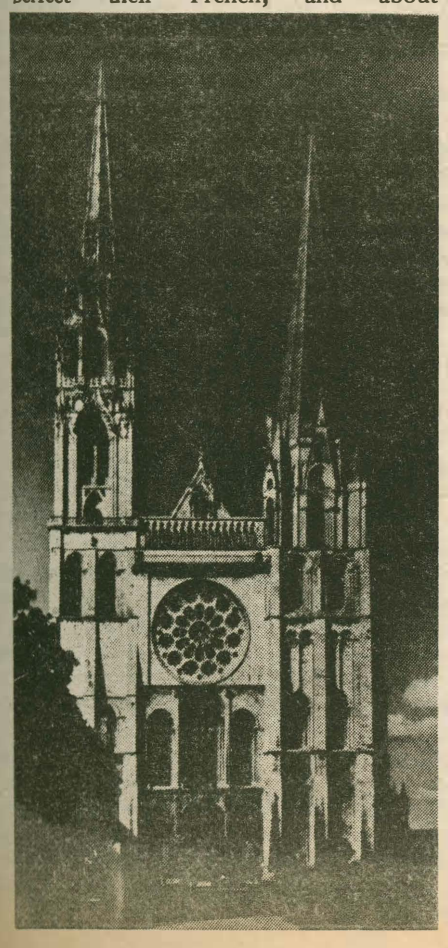
"It serves as a good intermediary before Paris: you have the chance to meet more people in a smaller village," remarked Denyse LeFever, a student at Stockton State College in New Jersey.

"It was a vacation," said Oton Iskarpatyoti of Bowdoin College.

"The culture shock was easier to absorb in Biarritz," Claire Rickard of Duke University observed. "It was relaxing."

"It was nice but dull," said Laura Swaney of Skidmore.

Nearly all the students interviewed said they had come to France in order to perfect their French, and about half claimed that their command of the language had increased during the stay in Biarritz.



"My French has improved enormously," said Lorraine Sass, a student at Goucher College. "I've had a lot of practice, a lot of conversation with my family, my teachers and the French teenagers I met."

But Sarah McGregor, a Kirkland student, disagreed: "I don't think my French has improved at all. It was much too easy to speak English with people in the group."

### Inhibiting

"The group inhibits my speaking French," said Twyla Hunt. "I don't have the patience. I get upset when someone doesn't understand me, and I don't want to subject them to bad French."

Probably the most important aspect of the program is the experience of living with a French family. Hamilton selects families who have a good family life and the desire to introduce foreigners to their culture. According to Director Hamlin, most families who take in students have participated in the program in past years, and new hosts are usually their friends.

> 'one of the few things in my life I'd want to re-live'

Each host family receives a certain pension to provide the students with room, board, and some kind of cultural exchange. When asked how much the families are paid per student, Hamlin said, "It's generous, but it's better not to talk about it. The families are well-paid."

And, according to Hamlin, they are also well-motivated. Most decide to host foreign students because "it permits them to have a broader, more enriching, more interesting life. We don't have very many 'soup-venders.' That is, very few do it for the money."

The host families in Biarritz represented a diverse sampling of French life. Some students lived with upper middle class families, some with working class families, some with families with young children, and some with older people. And nearly every student spoke of their Biarritz families with affection and gratitude.

"My family was great," said Oton Iskarpatyoti. "I felt part of the family. She washed my clothes and ironed them, She said, 'I do it for you as I do it for my son.' She even sewed buttons on my shirts."

"They were very protective and very enthusiastic about showing us around," said Kathryn Sachar, a Kirkland student.

### New Perspectives

"I had this *veuve* [widow] and she drove me up the wall," one student complained. "I felt like a boarder." But her case appears to be an exception.

"I had a nice working class family and two French sisters," said Sarah McGregor. "It was better than a boarder situation. I felt part of the family — their friends were our friends...Leaving them was very hard, very *triste*."

Claire Rickard lived with a *pieds-noirs* family — Algerians of European descent who fled from Africa during the massacres that took place after the granting of Algeria's independence in the 1960's. "It was a fantastic experience," she said. "They gave me a whole new perspective on life."

Barbara Naumann, a Kirkland student, lived with a yound couple with a 12-year-old child. "They did extra things for us. They took us on excursions. Once they bought us ice cream as if we were their kids. We were really part of the family."

"I was crying my eyes out when we left," said her roommate.

But no one wept because the courses were finished, and few students expressed much enthusiasm for the academic arragement in Biarritz.

### Not Stimulating

"I didn't get much out of the courses," said McGregor. They weren't stimulating enough intellectually. It was like one French course chopped into sections."

"There were too many different courses," complained Mary Finnegan of Boston College. "More classes in one subject would have been better. We couldn't go into depth in anything."

"The courses were mediocre, but you wouldn't want anything that hard at first." Denyse LeFever said. "You don't feel like jumping into class right off the plane."

"Being out on the street and with my family was harder than sitting in class," Twyla Hunt remarked. "Classes were like a retreat. It was easy but I was glad it was easy."

Claire Rickard summed it up: "The courses were fairly simple, useful, not challenging — but necessary."

The occasional excursions supplemented and enriched the academic program. Small organized groups made short trips to neighboring points of interest, including a visit to the ancient fortified city of Bayonne, to a Basque ceramics shop, and to the workshop of a man who makes stained-glass windows. The entire group also went on a day-long excursion to Saint-Jean-Pied-de-Port, a small Basque village deep in the Pyrenees, where a simulated Basque marriage ceremony was performed on two students.

### For the Title

Only the weekend trip to Spain was considered unsuccessful by most students. The group travelled by bus through the Spanish Pyrenees and along the Atlantic shore, visited the monastery of St. Iquatries Loyola and some old churches, stopped briefly in Bilbao, and stayed overnight in a small seashore town. The trip was a disappointment for many partly because of the way it was organized — most of the time was spent on the bus scurrying from one place to another; and partly because of the weather — it rained almost ceaselessly the entire weekend, and a relentless fog shrouded the Pyrenees.

"It was just for the title. Just to be able to say we went to Spain, they took us on a bus, we slept there, and we came back," said Iskarpatyoti.

On the whole, however, as the pre-Paris session drew to a close, most students seemed very pleased with the Junior Year in France program and satisfied with the results of their stay in Biarritz. All of those interviewed agreed that, so far, Hamilton has lived up to their expectations.

But, though there were some who inhaled sadly those last few breaths of clean ocean air, and though there were a few tearful farewells at the station, most students would probably have agreed with Twyla that "Biarritz was getting dull. It's a nice place to visit, but..."

Everyone seemed excited, apprehensive, and anxious to move on. And as their train to Paris pulled out of the station Friday afternoon, Oct. 17, a bright rainbow — with every shade from red to indigo clearly delineated — arched over the rolling farmlands of southern France.

It seemed a good omen.

## *Hill students enjoy junior year in France*

The 49 women and eight men who comprise the Hamilton College Junior Year in France this year represent six nations, 15 states and 29 colleges or universities. The group counts among its members two Turks, one Puerto Rican, one Yugoslav, one German, and one Spaniard, all of whom are students at American colleges.

The eight Kirkland women on the program are the largest number of students from any one college. Hamilton, with four of its own students on the program, ties second place with Goucher and Skidmore.

This diverse group of students was selected from amongst approximately 100 applicants, according to the program's director, Professor of French Franklin G. Hamlin. Sixty-five were accepted, Hamlin said, and 57 decided to come.

The Junior Year's Admissions Committee, who members are the current director and former directors of the program, select the students on the basis of "intellectual and human qualities," according to Hamlin.

"We avoid tourists," he said, "and we look for students who are intelligent and who will also be good group members."

Men comprise a tiny minority of the group, and Hamlin said there had been very few male applicants. He attributed this to "the economic situation and the career problem. There is not a great demand for French teachers in the United States," he said.

Most students elected to go to France with Hamilton because of the program's good reputation.

"It was recommended by the chairman of amy French Department," one student explained.

"I picked Hamilton because my French teacher went on this program in 1968 and raved about it," said another group member.

"It was the only program where you live in a French home."

One student said that her university would only accept credit for a junior year in France with Smith, Sweet Briar or Hamilton. "Smith was outrageously expensive," she said. "Hamilton and Sweet Briar are about the same except that Hamilton offered two free trips — to the Loire Valley and to Madrid. They cancelled the trip to Madrid and I'm really pissed."

A Kirkland student said she came on the Junior Year in France program "because of Mr. Hamlin, and because seniors at Hamilton who'd been on the program talked me into it."

The 12 members of the Hamilton College Junior Year in France 1975-76 who are students at Hamilton and Kirkland are: Lale Ansen, Patrick Farrell, Felice Freyer, Suzanne Hamlin, Salpy Keleshian, Julie Lewis, Paul Marsh, Sarah McGregor, Barbara Naumann, Robert Rock, Kathryn Sachar, and Antonio Sanz-Domingo.

# 'Common Cents'—Senate Fund Report

"Common Cents: Hamilton Student Senate Funding Pamphlet" released this week by the Student Senate, is intended to provide Senate-chartered organizations with guidelines for obtaining and using Senate funds. The booklet a comprehensive 13 pages, lists and explains procedures needed by most groups to survive the often confusing business of student finance at Hamilton College.

Besides these items, the booklet outlines policy which the Senate plans to follow when considering budget requests and which it wishes organizations to recognize.

Finally, the booklet includes information of a general nature, to answer general funding questions that might arise.

A condensed summary of the guidelines follows.

I)Purpose: to provide money for activities not funded by anotner source at the college. Organizations are encouraged to seek other funds and to be thrifty

II) Source: $11 (approx.) per capita fee; with about 960 students the Senate Contingency Fund holds $10,560 initially.

III) Eligibility: Generally, by Senate charter funding is occasionally available for special projects.

IV) Allocation: Based on a detailed budget to be presented to the Senate Budget Committee before its monthly meeting; the organization will be notified of the Budget Committee's decision within a week. The Committee will consider the organization's size, service to community and membership of Hamilton men.

V) Qualifications for Expenditures: Expenditures must generally

a)be the responsibility of the Senate.

b) be presented by the Organization Treasurer to the Budget Committee.

c) conform to the organization's budget passed the previous spring.

VI) Withdrawal of Funds:

a) The organization as a whole shall approve any major expenses.

b) The organization Treasurer shall submit in writing to the Senate Treasurer a statement of intent to purchase.

The Senate Treasurer will approve the purchase and inform the organization Treasurer who shall prepare a purchase requisition, petty cash or intent to purchase slip.

The Business Office will not accept any forms unless they are signed by both the organization Treasurer and the Senate Treasurer.

VIII) Penalties for Failing to Follow Recommended Procedures: Recommendations will be made by the Budget Committee and become valid by a 2/3 vote of the Senate. Penalties shall include:

1) Letter of warning.

2) Fines against organizational monies.

3) Probation of not longer than one year.

4) Revocation of charter.

IX) General Policies:

a) The Senate assumes liability for any authorized expense.

b) No financial solicitation may be made on the campus without Senate authorization.

c) All organizations shall submit monthly budget reports to the Senate Treasurer. Failure to do so will result inseverepenalties.

d) Any surplus in an organizational account at year's end shall be transferred to the Senate Reserve Fund for future use. The Reserve Fund shall be used for payment of deficits incurred during the year, for long range items, and as a reserve for the Contingency Fund.

e) The Rathskeller Reserve Fund is a financial account of the Auxiliary Services Committee.

f) Athletic Competition between schools is not the responsibility of the Senate.

g) As it is stated in the Handbook, any member of the College community must be eligible for membership in any Senate chartered organization. With this in mind, the Senate feels that organizations may allocate Senate-authorized monies for social events without an open invitation to the community. The Senate feels that through the opportunity to join, a general invitation has already been given to the community to participate in all the organizational activities.

X) Business Office: The Business Office maintains the official books for all Senate Funded accounts. Final authorization for all Senate funded organization expenses shall come from the College Controller, who will not authorize any request for funds unaccompanied by the Senate Treasurer's signature.

XI) Senate Treasurer and Budget Committee: The Senate Treasurer is Chairman of the Budget Committee, and oversees its actions; he is the Senate's official link with the administration in Senate money matters. The purpose of the Budget Committee is to:

a) recommend allocations to various organizations.

b) oversee the expenses incurred by such organizations.

c) recommend fiscal policy changes.

He shall be the financial officer of the organization and will be the link between the organization and the Senate on all money matters. His duty is:

a) to be responsible for maintaining fiscal soundness within the organization.

b) to maintain accurate records of all expenses and revenues within that organization.

c) to make recommendations to the Budget Committee when such need may arise.

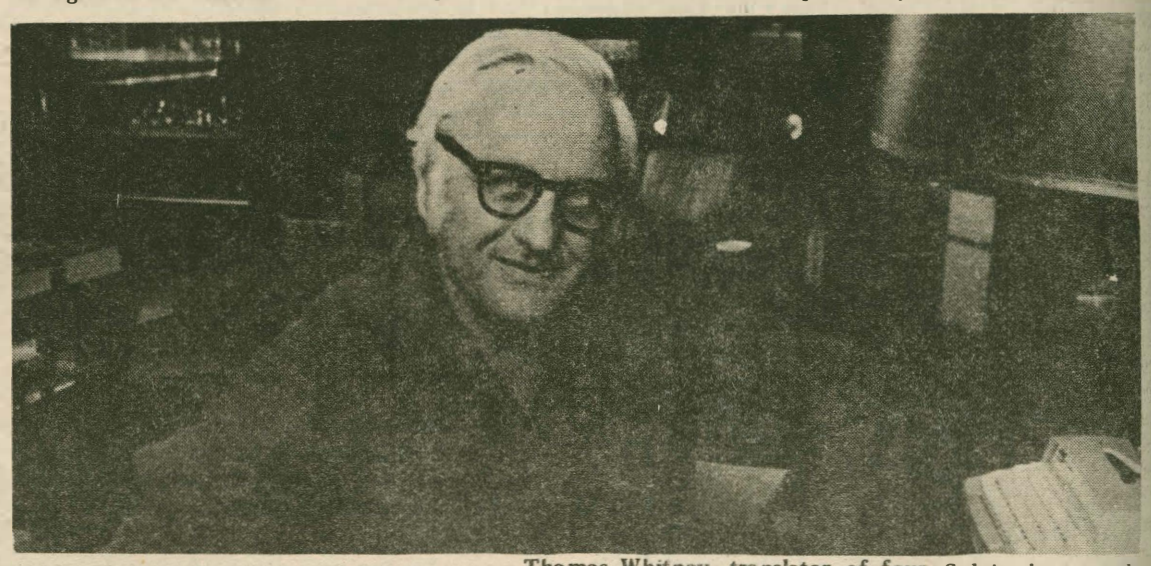
d) to immediately upon receipt deposit in the organizational account any and all revenues.

XIII) Advisors in organizations: are cautioned that they may not commit organizational funds and that the Senate will not accept charges made by unauthorized personnel.

Appendix

Preparation of an Organizational Budget:

a) Budgets should be planned ahead, and started no later than February 1st. All budgets shall be submitted to the Senate Treasurer no later than May 1st, and should include the following categories: any administrative costs, publicity costs, materials cost, specific projects cost, anticipated revenues, transportation costs, and a written statement of the previous year's activities.



Thomas Whitney, translator of four Solzhenitsyn works

# *Whitney on 'Zarodov Doctrine'*

By THOMAS BECK

Although he has translated four of Nobel Prizewinner Aleksandr Solzhenitsyn's works into English, translator Thomas Whitney never met the exiled Soviet dissident until this past January when he flew to the author's Zurich home "at Solzhenitsyn's request."

Whitney, who delivered a lecture at the college this week, said that he "got along fine" with Solzhenitsyn , even though the author is known not to like the idea of his work being translated, feeling that his writings could suffer in the translation.

Whitney said that the two conversed in only Russian over the two-day visit because Solzhenitsyn knows little English.

### Soviet Militancy Advocated

Whitney's Tuesday night lecture dealt with what the *London Economist* has labelled the "Zarodov Doctrine", a call for an increased militancy in the Soviet's conduct of foreign affairs, and the speculation that this new militancy could create problems for the West in Portugal and Spain, two countries currently undergoing internal turmoil.

The doctrine is named after Konstantin Zarodov, editor of the Soviet journal which first advanced the theory.

Whitney discussed the implications of the "Zarodov Doctrine" for the current policy of detente and the Soviet Union's desire to convene a conference of all European Communist Parties. The Soviet's desire to appear more militant in the eyes of the Chinese is "sufficiently important to be worth risking negative impact in other policy areas," Whitney said.

Regarding detente, he noted that "the Soviet Government has not yet signed any document with us which obliges the Soviet Communist Party to forgo its ideology or to abandon its passive or even active encouragement to other Communist Parties in the non-Communist world to seize power in their own respective countries.

"One could make the point that this limits the scope of detente and it certainly does," Whitney continued. "But who ever required us when we were signing various pacts with the Soviet Union to shut our eyes to what the Soviet Communists are and really have always been? In the real world of international relations one has to deal with enemies as well as friends. And maybe, in fact, there are no friends in international affairs."

### Varied Background

Whitney graduated from Amherst College in 1937 and took a ten-week intensive course in Russian - the first of its kind - at the University of California at Berkeley. He did graduate work in Russian and East European and West European Economic History at Columbia University, taking a Master's Degree in 1940.

During World War II, Whitney was an analyst with the Office of Strategic Services in Washington. In 1944 he went to Moscow for th State Department as chief of the economic section at the U.S. Embassy, where he was mostly involved in reporting back to Washington, but did take part in some negotiations as well.

Whitney started translating Russian works in 1959, mostly Russian fairy tales and other children literature. In 1962 his own account of his years in Moscow, *Russia in My Life*, appeared. During that year he translated his first Solzhenitsyn novel, *One Day in the Life of Ivan Denisovich*. The first work by Solzhenitsyn to appear in the West, the novel created a world-wide sensation. Whitney's was one of five English translations of the book, although he says that his "was the best of them."

### Gulag Appears

The work that Whitney says "won the Nobel Prize for Solzhenitsyn", the critically acclaimed novel *The First Circle*, appeared in America in Whitney's translation in 1968. That was also the year that *The Gulag Archipelago*, the book whose publication precipatated Solzhenitsyn's exile from Russia in 1974, was smuggled out of the Soviet Union.

Whitney began translating it during 1968, although Solzhenitsyn would not permit its publication until 1973, in Russian. The English version came out last year. Part two was published just a few weeks ago.

On Wednesday, Whitney lectured a joint meeting of Kirkland's Soviet Politics class and Hamilton's Seminar on Russian Cultural History class. He spoke on "Dissent and the Soviet Future," dividing the Russian dissidents into several groups, those protesting for civil liberties, and those protesting for increased national autonomy.

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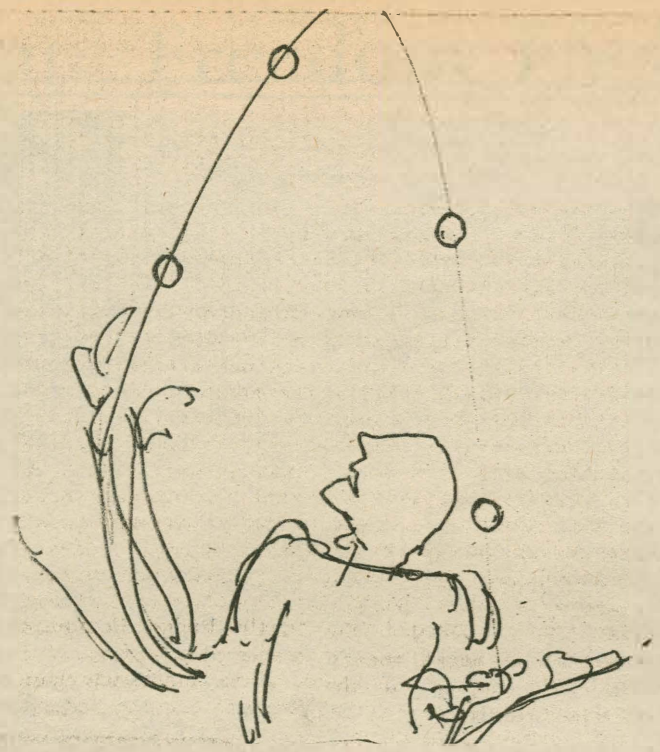
# Juggling Catches Converts

By SUSAN CUNNINGHAM

It's simply a relaxing pasttime that can be learned in an evening but with practice, can be developed into a complex skill which will attract passersby and amaze your friends, and in addition, will improve your muscle coordination. It's the ancient skill of juggling now being taught in the Free School.

Mary Moore, a Kirkland junior, who teaches the course, says anyone—anyone who can throw and catch one ball—can learn how to juggle. A high degree of coordination is not a prerequisite, although juggling will improve eye and hand coordination, strengthen the arms and wrists, and exercise the eyes.



Three-ball Cascade

Beginners start by throwing one ball or bouncing two balls between two people. In one lesson they can learn the basic three-ball cascade. Then it takes a few weeks to become proficient for the process to become completely automatic and comfortable. It's just practice to go to the more difficult throws—two balls in one have, the reverse cascade, and the circular throw for example—more balls and partner tricks.

Working with another person can be a lot of fun, but first the two jugglers have to be sensitive to each other's movements to achieve synchronization.

Although, she does not think of herself as a performer or entertainer, Mary admits that acting before a group does generate a certain excitement. Juggling (especially when there's three people doing it at once) oranges in the supermarket or coffee cups in a restaurant, while it may get you thrown out, also attracts crowds, she said.

The typical reaction is a mixture of fascination, and (on the part of kids) the desire to participate, and confused disapproval, Moore said.

Moore feels that while performing and boredom with just watching might be reasons why people start juggling, they keep it up for personal reasons: for relaxation and fun—even without an audience—and the benefits to coordination and balance.

It's definitely not an intellectualizing experience, but when the juggling seems to take over itself, the result is very soothing and conducive to the settling of thoughts, she said.

In the "Juggling Book" by Carlo (a former Johns Hopkins graduate, geology teacher, computer programmer who now teaches juggling to Wall Street businessmen), it is claimed that jugglers are pictured in ancient cave drawings; it is well-known that jugglers entertained pharoahs and Renaissance kings. Nowadays most jugglers probably don't have aspirations to be entertainers or clowns; they juggle because it stays fun.

If you want to learn to juggle (or just as well, if you already know how), the group meets a 7:00 Wednesdays in Root Dorm lounge—but bring your own balls ( tennis balls are fine).

# *Ellie Wertimer Eyes Clinton Justice Post*

By HOWARD BERGER

The voters of the Town of Kirkland will decide Tuesday whether to elect Eleanor Wertimer their town justice, the democratic party's candidate for that office. The office is now held by a Republican.

Wertimer, an attorney for over 25 years, has been very active in community affairs. A resident of Clinton since 1952, Wertimer is the wife of Hamilton Provost Sidney Wertimer.

She received the nomination from the county Democratic Committee in mid-September and since then has been campaigning basically from door to door.

The township, predominantly rural, has its major population centers in Clark Mills, Clinton, Franklin Springs and Chuckerry Corners. Her advertising has centered around newspaper ads which have been funded predominantly by her family, and, to a lesser extent by the Democratic Committee.

Of the some 5,000 voters in the township, 2,403 are registered as Republicans and 1,470 as Democrats. Since the Republicans are out campaigning in force this year, something previously not done here, Wertimer has made an all-out effort to personally talk with a majority of the voters. She is counting on Democrats for support and said she has hopefully influenced a substantial number of Republicans and Independents to win the race.

The Town Justice or Justice of the Peace is a part-time job. Court is held every Tuesday night at the Town Barn. The Justice is on call at all times. It is a four-year term and the job entails presiding over small vehicle and traffic violations and misdemeanors.

The Justice also "exercises substantial jurisdiction over civil matters where the action is for money only in the amount of $1,000 or less," according to Wertimer. She also states that most cases are "tried in an atmosphere of informality."

Wertimer feels that the fact that she is a woman does not enter the campaign and hopes that voters will base their decision on that the Town Justice has traditionally been a man's job here. She feels that the voters will make a "clear cut choice" between a former state policeman with no substantial legal background and herself, an experienced lawyer, with a knowledge and concern for the law and its application.

# Coordination Lags In Winter Study

"It's a little weird because we're out of whack with each other," said President Babbitt about this year's Winter Study. Kirkland will retain a Winter study similar in format to last year's while Hamilton has changed to a Winter Term format.

Under the new Hamilton system the January interim formerly known as Winter Study will now be called Winter Term. A student will enroll in one course and be given academic credit on a par with credit given in either the Fall or Spring term .

Hamilton students will now be expected to complete 35 courses with no more than four of these coming in the Winter Term. Formerly Hamilton students needed 32 courses and 4 winter studies for graduation.

Hamilton students cannot take Kirkland Winter Study courses for credit except for especially designated courses that will carry academic credit for both Hamilton and Kirkland. Sophomores, Juniors, and Seniors who need a Winter Study credit can fulfill their requirement at Kirkland.

Kirkland students who wish to take a Hamilton Winter Term course may request so for either Winter study or course credit or both. Taking a winter term course for Winter Study rather than academic credit is comparable to exercising a "pass-fail" option said Assistant Dean of Academic Affairs Margaret Townsend.

A number of inconsistencies will result as Kirkland and Hamilton choose different January alternatives. For one, Kirkland students who opt for a Hamilton Winter Term credit will not be charged for it as they would if they had attended another college. According to Townsend, "This year, those who choose a Winter Term course option have been given a freebee."

"Hamilton's decision made it difficult," said Townsend. "We are out of sync."

According to Townsend "we're [Kirkland] not ready to give up all the advantages of Winter study as it exists now." However, she continued "We're always looking into new plans for Winter Study."

Kirkland is expanding its Winter Study program into the internship area. "We don't know what's going to happen so we're putting out a smorgasbord and we don't know what the consumers will want."

Part of the "smorgasbord" includes business, law, and medical studies. Townsend said that Kirkland will probably have internships at radio station WTLB, Marcy State Hospital in addition to local planning departments. Townsend also said that at least five internships which had not been listed in the handbook would be offered in the Utica area.

# *Free School Grows into 2nd Year*

By SCHUYLER WINTER

The Free School of Clinton in its second year has doubled its course selection, enrollment, and enthusiasm.

According to Greg Marsello, '77 a co-leader of the Free School, 50 courses were offered this semester, more than twice the number last semester. The enrollment this year was nearly split between the community and the colleges, the latter getting 60 per cent of the 500 who enrolled. Kirkland students outnumber Hamiltonians two to one.

Popular Paddleball

The most popular courses are the dance classes and the paddleball class. Other courses which have attracted much interest are creative cooking, juggling, and belly dancing.

"The Free School is not an extension of Hamilton and Kirkland Colleges. The Free School of Clinton is an independent organization attempting to foster learning and community awareness in Clinton," said Marsello. The leaders of the Free School believe that by offering courses on a variety of levels to the community of which Hamilton and Kirkland are a part they can bring the total community closer together.

This fall a pre-school program is held every Saturday afternoon in the Stone Presbyterian church. All activities are geared to teach the children about the natural environment and how to preserve it. Included in their scheduled activities are nature walks, simple experiments, arts and crafts, and songs and games.

For the elderly the Free School works with the Lutheran Home. The volunteers share skills, crafts, songs, thoughts, and stories with the senior citizens. "For the most part," said Melinda Foley '77, the other co-leader, "this program intends to give a little company to some people who really appreciate it and deserve it."

In order to organize these and other off campus activities, the Free School has obtained the use of an office above the Clinton Tailor Shop, which was generously donated by Robert Felner. This office should help the School to achieve its objective of expanding and offering courses to other local communities, including Utica. The expansion is in response to a great number of interested callers outside Clinton.

Later this year the Free School will be incorporated as a non-profit organization.

Incorporated

Incorporation will make the Free School eligible for tax-free donations and free mailing services. The Free School now receives most of its money from the Hamilton Student Senate, the Kirkland Assembly, and from the dollar registration charge.

The Free School of Clinton is considered by its leaders to be an excellent opportunity for students to "get off the Hill" and participate in rewarding activities at the same time. The staff of the Free School is very undermanned at present, and Foley and Marsello hope that more students will offer help in the future.

Some of the events coming up soon are:

Men's and Women's weekend, Nov. 15-16. Limited to 30 in this course is about the awareness of yourself as a man or woman.

Halloween night there will be a Square dance at Bundy Dining Hall. Everybody is welcome, and all proceeds will go to UNICEF.

On Saturday, Nov. 9, there will be a homemade ice cream day in Clinton.


Oasis

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HALLOWEEN WEEKEND SPECIALS

Friday and Saturday nites

ALL DRINKS ONLY 25¢

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Friday night – Free Pizza night – best costume wins prize

CRYSTAL will be appearing all weekend.

GORTON'S

Village Variety Store
Clinton, N. Y.

Town's Full of Bargains

Serving the College Community for over 25 years.
You-name-it-we-have-it.

WANTED: Personality plus salesperson to sell bath boutique items on campus at commission. Earn extra money for Christmas. For interview, call 733-0791.

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LOBBY:
Monday through Thursday 9:00 A.M. to 3:00 P.M.
Friday 9:00 A.M. to 6:00 P.M.

DRIVE-UP:
Monday through Thursday 8:00 A.M. to 5:00 P.M.
Friday 8:00 A.M. to 6:00 P.M.

# the notes

### STUDENT CONFERENCES

All Kirkland freshwomen and new transfer students are urged to sign up for a new student conference in the Kirkland Student Affairs office. Conferences will continue until November 25th.

### BUDGET HEARING

There will be a Senate Budget Hearing Nov. 5 at 7 p.m. in the Senate Office. Any who are interested in getting on the Agenda should get in contact with Bruce Courage by Nov. 3 at X 7230.

### WINTER TERM COURSE

Geology 35W — Field Mapping in West Texas. There will be an information meeting on Monday, Nov. 3, 7:30 p.m. in Science 104 for all students interested in this course.

### CAREER CENTER

Representatives of the following graduate and professional schools will be on campus this week interviewing students. Call X7346 or drop by the Career Center to make an appointment for an interview.

Tuesday, Nov. 4, 9-12: Drew University Graduate School of Arts and Science; U. of New Hamphsire Grad School of Business

Wednesday Nov. 5: , Columbia graduate School of Business; 9-12, Brown University — M.A.T. in English and Social Sciences.

Also on campus: U.S. Marine Corps, Thursday, Nov. 6 9-3.

Please note that the Director of Scandinavian Seminar a Jr. Year Abroad Study Program will be on campus on Monday afternoon, Nov. 3rd, to explain his program to interested students. Please call Career Center X7346 for an appointment.

### SQUARE DANCE

Tonight at 8 p.m. at Bundy the Free School is sponsoring a square dance that will benefit UNICEF. Everyone is welcome. Dancing, apple dunking, cider as well as a superb string band. Also this weekend the Free School is sponsoring a Dream Workshop and Vegetarian Pot Luck Dinner. The Dream Workshop is Saturday from 3-5 in the Red Pit, while the Vegetarian Pot Luck Dinner is Sunday at 2:00 in the Keehn Dorm Main Lounge.

### STUDENT COURSE EVALUATIONS

The Student Curriculum Committee has completed work on the Evaluations for the Spring semester 1975. Students wishing to examine a copy will find 25 on reserve at the library, 1 with each freshman advisor, and 1 with each faculty member who has requested one. An additional 70 are available at the bookstore at the modest price of $.50 each (to offset the costs of publication). More will be made available should the demand arise.

### ISRAELI AWARENESS

The Jewish Students Group will be sponsoring some talks, lectures and movies in celebration of Israeli Awareness Week. Two movied "Jerusalem Dig" and "Boundaries Against War," will be shown on Monday, Nov. 3 in the Chemistry Aud. at 8 p.m. and 9:15 p.m. Details on other events will be posted shortly.

### SAPPHO MEETING

There will be a Sappho meeting on Sunday, Nov.2 at 10:30 p.m. in the third floor lounge of Major Dorm. All those interested are urged to attend.

### WRONG NUMBER

The school directory has a wrong listing: First Floor, North side of Root Dorm is Centrex Number X4509, not X4951. Theta Delt's Centrex is X4951.

### HEALTH SURVEYS

Due to paltry returns, the Helath Committee is extending the deadline to Monday for the Health Surveys. The Survey concerns the community enough to warrant a little effort. Surveys are available in Bristol and McEwen.

### MISSING PLANT

Lost: sometime Tuesday night, an ornamental cherry tree plant; was in the Backus Room in Bristol. The plant belongs to Mrs. Snow (College Store) and Mrs. Mack (Bristol Housekeeper). No questions asked if returned to Bristol Campus Center Soon!!

### FOUND: RAINCOAT

Someone has left a men's size 40 tan London Raincoat in Root 116. If it's yours, pick it up.

NICHOLS
DISCOUNT CITY
Seneca Turnpike & Victory Hwy.
(Rt. 5A)
New Hartford
YOUR COMPLETE SHOPPING CENTER
for sporting goods, toiletries, home furnishings and a complete record department featuring all of the latest releases.

MANNY'S
103 Pleasant St 735-7933
UTICA'S ONLY KOSHER STYLE DELICATESSEN
Featuring the
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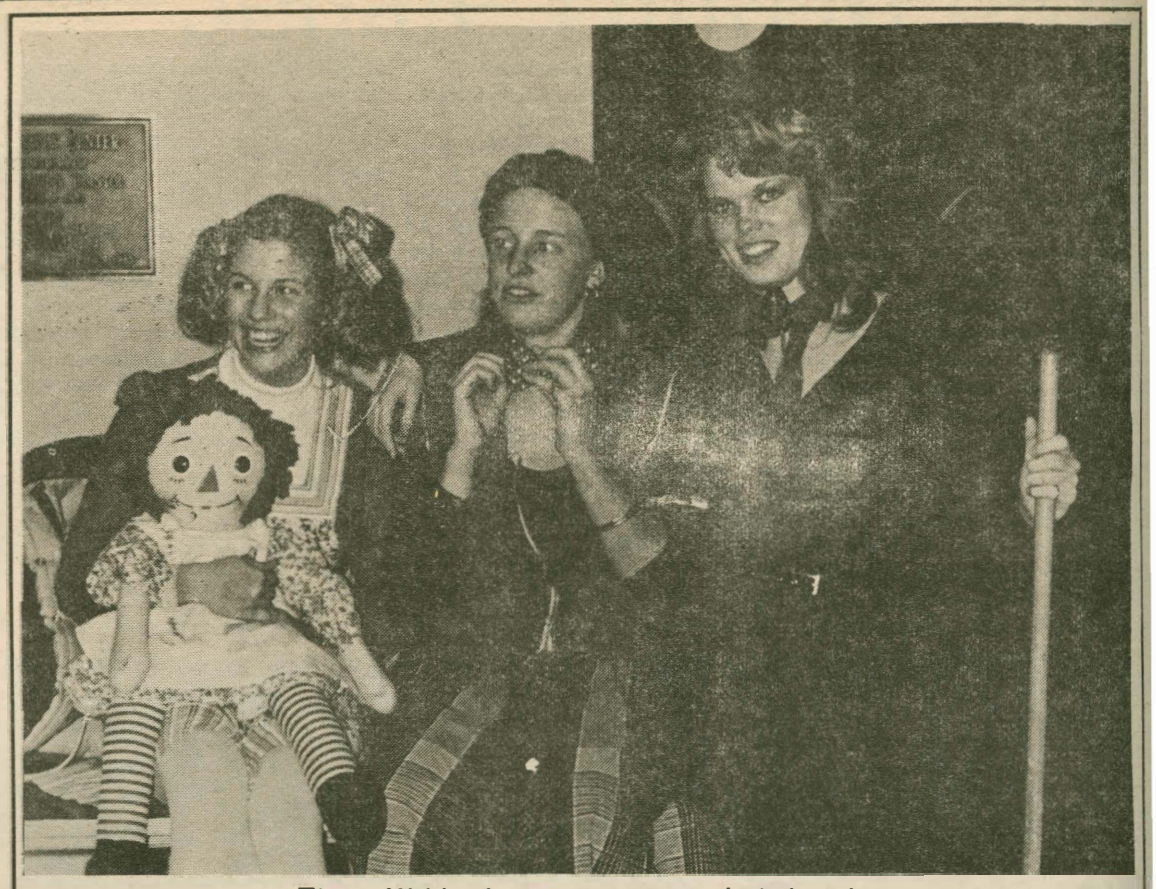
FRESH STRAWBERRY
CHEESECAKE



Three Kirkland women transcend their roles as they enjoy the Halloween spirit.

# *Kirkland Gets New PR Director*

By KAREN KRUGER

Kirkland has appointed Marlowe Bergendoff its new director of public relations. Bergendoff replaces former director Cheryl Daly who resigned last spring.

A former journalist, Bergendoff assumed duties at the college Oct.20. Her last position was as editor of the "Modern Living" page of the New Britain (Conn.) Herald newspaper.

As editor, Bergendoff received two New England Associated Press Newspaper Executives Association Awards. Before becoming the women's editor, she was the education reporter for the same paper.

**PR Background**

Bergendoff's first experience with Public Relations came when she served as coordinator of public relations for the Connecticut Union League. Her other positions include director of continuing education and publications associate for Dowling College, as well as teacher of writing and English. She has also worked for several radio stations and for the Meredith Publishing Company which publishes "Better Homes & Gardens"

Bergendoff's two children are attending college. Bruce, 20, is a student of architecture at Cooper Union and daughter Rondi, 18 is a theatre major at Bennington College.

**Enthusiastic**

Marlowe Bergendoff seems very anxious to begin her full scale work at Kirkland. She says that she is "terribly excited about what I've read about Kirkland, its philosophies and programs. I am delighted with the aims and goals of the place."

"We are extraordinarily fortunate to have this woman with her experience in journalism and public relations," said Shelia Muccio, Vice President for the Development and Public Relations at Kirkland.

Bergendoff is a graduate of Augustana College, Rock Island, Illinois, and has done graduate work at Augustana and at the University of New Mexico.

# *Watson Fellowship Nominees*

The Watson Selection Committee this week nominated four Hamilton seniors for Watson Fellowships for 1976-77, according to Professor of Government Channing B. Richardson, chairman of the committee.

The students nominated are: Kenneth Gross, Ronald Lacy, Alfonse Orsini, and Peter Sommer. They were chosen out of a field of over thiry applications.

Of the four, the Watson Foundation will then award fellowships to two, if they continue recent practice. A representative of the Foundation will interview the four candidates in December, said Richardson.

The Watson Fellowships, awarded to students from a select group of colleges and universities, provides $7,000 for one year of post-graduate travel.

The Hamilton Selection Committee is composed of Professor of Physics James Ring, Associate Professor of English Frederic Wagner, and Richardson.

# Vegetarian Meal Studied

By DAVID KUMATZ

Tired of the same old soybean casserole for dinner every week? If you are, that's one of the reasons a vegetarian questionnaire was distributed in the McEwen Dining Hall last week.

The vegetarian study is the result of the efforts of Miye Schakne, co-chairman of the Auxiliary Services Committee, and Ann Martin, head of Service Systems on the Hamilton--Kirkland campuses. Schakne reported that the study was conceived as a preventative measure to avoid the problems encountered in the vegetarian plan last year.

According to Schakne, Service Systems received many complaints last year about the quality of the vegetarian cuisine. Consequently, Schakne organized a meeting early this year where approximately twenty people hashed over the problem with Schakne and Martin.

Those in attendance expressed general satisfaction with the vegetarian plan this year, Schakne said, adding that the addition of new dishes may be a contribution factor to this satisfaction. As a result of this meeting, a questionnaire on food preference has been compiled by her and Martin.

**Shortages, Slow Lines**

Another problem, according to Schakne, is that people have been writing red vegetarian V's on their cards in order to get vegetarian meals. This has resulted in shortages of the vegetarian entrees, Schakne said, adding that Service Systems will soon issue special stickers to vegetarians, in an effort to eliminate this problem.

Schakne said that Service Systems had considered checking meal cards of all those on line at McEwen, but discarded the idea because of the problem with slow-moving lines already experienced.

# Crump Condition Stabilizing

By STAN KAYMAN

Andy Crump '76 is making progress, albeit gradual, in Crouse Irving Memorial Hospital in Syracuse, New York.

Crump was critically injured in an automobile crash on Sunday, Sept. 7 as he drove from the campus to his Vernon Center apartment. He was thrown from the car and suffered serious head and chest injuries.

Crump was on the intensive care list for awhile, but in the past few weeks his condition has stabilized and he has been removed from the list.

His parents reported that his condition has stabilized enough that he may be moved from the hospital in several weeks. Crump's mother said she thanks all who have visited Andy.

WAYSIDE MARKET
Full line of groceries, cold beer, snacks, cold meats
Visit our new Deli
Meadow St. (Rt. 12B)
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# The Ultimate Freedom Flight

By BOB McCORMICK

My Master Frisbee has its own serial number. If it is lost, and some good-hearted soul finds it and drops it in a mailbox, the WHAM-O Manufacturing Company guarantees to return it to me, postage-paid. This is an offer Pete Rozelle could never make, and it's one of the things that sets Frisbee apart from all other games and sports.

The spinning disc is so aesthetically satisfying. It has inspired its devotees to coin such phrases as, "Frisbee play joins main's greatest tool, his hand, with his greatest dream, to fly," and, "When a ball dreams it dreams it's a Frisbee."

One of the unique aspects of Frisbee is its adaptability to almost any kind of recreational activity. For instance, there is Hall Hockey (Friz Banger) calculated to warm Dean Bingham's heart, in which players attempt to score points by scaling the Frisbee off dorm walls.

If you're killing some time with Eyore, consider Dog Bee, which requires only one or more humans, a Frisbee, and a willing canine retriever.

**Folf**

The Frisbee can also be used in place of a ball in most conventional sports. Thus we have Folf, Basebee, Hockbee, and Crossbee.

The real future of Frisbee as an outdoor sport lies in Ultimate Frisbee, played on a field 60 yards long by 40 yards wide, seven players a side. A team scores by completing a pass across its opponents' goal line, but players may not run with the Frisbee.

Junior Dave Griggs, assisted by Bill Harley and Bruce Levine, started an Ultimate Frisbee Organization here on the Hill this fall. Levine was in on the beginning of Ultimate Frisbee at Columbia High School in Maplewood New Jersey.

The Frisbee idea first caught fire in California but Ultimate began in the East and has its biggest following here. There is a league composed of college teams of which Rutgers is perennial champion.

**Backyard Touch**

The Hamilton organization is loosely structured with four or five teams competing. Players make their own calls; there are no rereferees. It is this casual atmosphere that accounts for a great deal of Ultimate Frisbee's attractiveness.

"It's like backyard touch football," said Bill Harley. "Everyone can enjoy it. But as soon as it gets too competitive it loses its charm."

Nevertheless, Griggs and company are considering competition next spring in the Northern Division of the Ultimate Frisbee League. They will get a tast of inter-collegiate competition when they play Cornell in Ithaca, on Nov. 14. "We expect to get blown out," admitted Griggs. Several of Levine's old buddies from Columbia play for Cornell.

Griggs doesn't feel that inter-collegiate competition will destroy the game's informal atmosphere "as long as we keep the right attitude."

**The Alternative**

Ultimate is ultimately an alternative to other sports. Its organizers are agreed that the game requires more teamwork than any other sport, and as much expenditure of energy as soccer. But, as Bill Harley commented, "Frisbee is actually more of a philosophy than a sport. It takes two to play."

Frisbee can be enjoyed as the simple appreciation of a disc in flight, but there is much more to it. The International Frisbee Association serves as a clearing-house, and maintains its own historian, Dr. Stancil E.D. Johnson, a practicing psychiatrist and Frisbee fanatic. Johnson has written a fascinating book, "Frisbee," which covers every aspect of the game.

Frisbee is reputed to have started at Yale, where students bought Frisbie pies, and then scaled the tin pie plates. After World War II, inventor Fred Morrison came up with the idea of plastic flying discs.

He sold the idea to WHAM-O in the mid-nineteen-fifties, where the idea was perfected and the moniker was kept. WHAM-O has manufactured 16 different types of Frisbees since 1959. Those made prior to 1969 (when WHAM-O switched to a softer polyethylene plastic) are most prized.

Yes, Frisbee has come a long way. Now there is even the George Gipp Memorial Pagoda and Frisbee Hall of Fame located in East Harbor, Michigan. There is a strong push for Frisbee games to be included in the next Olympics.

And if you're a hopeless Frisbee fanatic, you can follow Dr. Johnson's route. When death overtakes him, he wishes his ashes to be mixed in the mold to form twenty-five frsibees, which will be distributed to his closest friends and relatives.

# *Dunkers End at 6-6 In Rebuilding Year*

By DAVE BALOG

After a late cancellation of last Saturday's match with Perkins College, the Hamilton water poloists hung up their helmets for the year, finishing a "rebuilding" season with a respectable 6-6 record.

Three tournaments constituted the Continentals' season, with four of their six victories coming in the annual Morrisville water polo tournament, held in late September.

Two of the victories were over Morrisville, and proved to be the most decisive of the year for the poloists. Phil Hawkins and Dave Greenhalgh led the way, filling the net with six goals apiece.

Most recently, the team participated in the RPI tournament on October 18, and emerged with two victories in their five matches. The most decisive win came against Williams by a score of 12-3, as Hawkins tallied six of his ten shots on goal to pace the Buff 'N Blue.

His heroics clinched the individual scoring leadership; Dave Greenhalgh was runner-up, two goals behind Hawkins.

The poloists escaped with a narrow 14-13 win over RPI, and this time it was Greenhalgh who was the hero, as he put in eight goals, the individual high for the year. The team bowed to City College, The University of Rhode Island and the eventual tournament champion, Boston College, though holding the strong B.C. team to ten goals.

**Military Precision**

Throughout the season, the Hamilton poloists met other clubs which are not under the direction of their Athletic Departments and have no official coach. But when the Conts came up against Army, where water polo is a varsity sport, and the squad is perennially among the top five in the east, it was a very long match.

In the tournament held at Syracuse in early October, the Cadets pummelled the poloists with seven goals in the first three quarters and emerged 26-3 victors. The only saving grace here was the singular efforts of Hawkins, who scored all three Hamilton goals.

In the Syracuse tourney, the Conts also suffered losses to Syracuse and Cornell.

Dave Walborn, who acted as player-coach, cited the loss of three senior members from last year's squad and the early injury to senior captain John Navarre in calling this a "rebuilding" year.

He noted the clutch play of Senior Eric Kraus which guided the club. The experience gained by freshmen Jim Yow, Doug Rose, Phil Rizika and Brendan McCurdy will be a plus for next year's squad, he added.

# Blue Lose to Hobart, 2-1

By PETER LINDER

Hopes for the Hamilton soccer squad gaining a post-season ECAC tourney berth faded quickly this past week as the 'Nentals lost two overtime games, 3-2 to LeMoyne (Syracuse) and 2-1 to Hobart. With just next Monday's home contest with U of R remaining, the 4-4-2 club must struggle for a winning season after watching its playoff aspirations slip away.

Junior Chip Williams scored his eleventh and twelth goals of the year (a school record) at LeMoyne last Friday, but the Conts let an early lead dwindle and fell 3-2 in overtime. Hamilton managed 30 shots on goal to LeMoyne's 30, and goalie Gary Neville registered 17 saves to 14 for his LeMoyne counterpart. The Conts played an aggressive game throughout but couldn't capitalize on LeMoyne errors and showed defensive letdowns at times.

That loss killed the tournament hopes, and the Conts used the weekend to shake off their disappointment and get ready for yesterday's tilt here with Hobart.

But the 'Nentals experienced a bit of deja vu, a 2-1 loss in the second overtime period to a inferior Hobart squad. Coach von Schiller felt his decimated charges played "all right," but the booters lacked their usual aggressiveness and let Hobart take control of the game.

Hamilton's lone scoring play started when junior winger Dan Zwerner took a beautiful corner kick that "rifled off his right foot." Senior Pete "Funkie" Follansbee sent it home into the corner of the net off a head ball.

The Hobart center forward used a slightly unconventional style in scoring the final overtime goal. He came blasting through the Cont defense to take a pass that, since it was just out of his reach, he corralled with his hand. A few steps later the ball was by the befuddled Neville and soon after the game had ended, and despite the screams of the Hamilton team, the "ref" claimed he did not see the hand ball.

So time has run out for the Hamilton Soccer team, and Monday against Rochester here they'll try to finish with a winning record and forget what happened.

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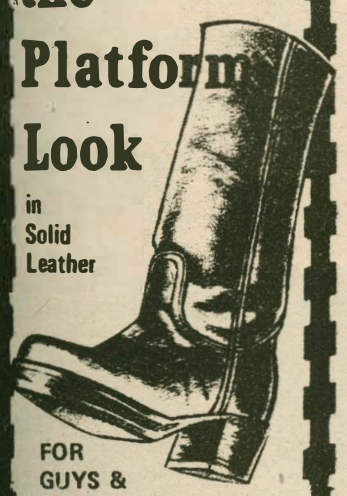

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# SPECTATOR SPORTS

# For Blue, It's Still The Same Old Story

By FRED ACKERSON

Although the final score read 37-13, the Hamilton Continentals played some of the finest football seen at Steuben Field in the past four years before bowing to powerful St. Lawrence last Saturday.

But the Buff and Blue offense also displayed its usual generosity by giving the visitors most of their 24-point edge, and Hamilton coach Don Jones should be happy for this weekend's open date as he regroups his forces for the crucial games with Fordham and Union.

Hamilton outran and outpassed the Saints for a 349-261 advantage in total yardage, but seven turnovers by Hamilton's offense sealed loss number four against two wins.

The Cont defense gave St. Lawrence nothing in the first period, as Gary Smith stopped the visitors' first threat with an interception and Don Oyer recovered a fumble midway through the period. But with one minute left in the quarter, wide receiver Dave Pisanelli muffed his catch of a St. Lawrence punt, and the Saints took over on Hamilton's 24. On the first play of the second quarter Bob McCann scored from two yards out to make it 7-0 St. Lawrence.

Jitters

Hamilton took the kickoff, and quarterback Tom LaFountain promptly fumbled on his own eight. A St. Lawrence score was prevented by a brilliant interception by Smith at the one-yard line, where the Conts took over again.

For some mysterious reason the Buff and Blue opted to run pitchout plays in its own end zone. On first down, fullback Brian Smith dribbled the ball but managed to pick up three yards. Pleased with this success, the Conts ran another pitchout from their own four, and this time time Dan Waldron lost the ball in the end zone. St. Lawrence's Ron Pelligra recovered to make it 14-0.

But then the offense struck back. After the kickoff LaFountain faced a third and nine from his own 31, and he found Pisanelli on a deep sideline pattern for 69 yards and six points. Pisanelli broke to the sideline, got a step on his man, and pulled in Tommy's perfect 55-yard toss at St. Lawrence's 30. It was as easy as that.

The Defense controlled St. Lawrence easily in the opening half, and LaFountain went for his second with four minutes left. Pisanelli ran almost the same sideline route as before, and LaFountain, this time from shotgun formation, again threw a strike. This time, however, place kicker Bill Finan got a slow placement from center and sent his extra point try wide to the left.

Long Range Miss

St. Lawrence mounted a threat on its first drive of the second half, but Mike Logal picked up a fumble at Hamilton's 18 to end the march. The Conts took the ball to St. Lawrence's 25 in 11 plays, where Finan's 42-yard field goal fell short.

The charged up Cont defense again forced a St. Lawrence punt, but LaFountain blew the opportunity when his ill-timed pass was picked off at the visitors' 37. Again the defense held, as Don Armstrong sacked Saints' QB Kirk Dempsey for 12 yards, and Don Oyer nearly intercepted a screen pass.

So the Offense took over once more, and this time handed St. Lawrence six more points and the game. With first and 10 on St. Lawrence's 38, LaFountain floated a weak pass toward the sidelines.

The zipless ball hung before tight end Burt Fisher's eyes for a moment, then the St. Lawrence defensive back John Fuzak stepped in front of the Hamilton receiver and took the interception all the way to the Buff and Blue two, where LaFountain ran him out of bounds. McCann got his second touchdown on the next play for a 21-13 lead.

Down by eight points, LaFountain was forced to put the ball in the air, and two more tosses were picked off in the final period. Both turnovers resulted in St. Lawrence scores, and the visitors added a 28 yard field goal to win by the 37-13 margin.

Hold That Line

For all the errors, the Conts had their best game of the year against one of the better small college teams around. The defensive front of Don Armstrong, Don Oyer, Mark Marinelli, and Stan Scott smothered the Saints' inside ground game, while freshman Tom Saeli and sophomore Mike Logan had outstanding games at linebacker.

Gary Smith collected his third and fourth interceptions of the season.

Some excuse can be made for the offense, as leading rusher Bill Romaine was out with an injured ankle, Romaine appeared in uniform in the third quarter, but Jones made the best play of the game by not risking him as St. Lawrence put the game out of reach.

Tight end George Gramaglia was also sidelined, but both should be back for the Fordham game. And Burt Fisher's punting, including kicks of 45, 46, and 48 yards filled a big weakness in the Hamilton game.

This weekend the Conts take a deserved rest after three losses to superior teams: Hobart, Middlebury, and St. Lawrence. Then they'll go out and get that.500 season. Who would have though it in August?

## *Pisanelli All-ECAC*

For the second time this year, Dave Pisanelli of Hamilton College has been given Honorable Mention status on the Eastern College Athletic Conference football team.

Pisanelli was honored for his performance against St. Lawrence University last week. Pisanelli, a junior flankerback, from Poughkeepsie, caught three passes for 151 yards, including touchdown receptions of 69 and 73 yards.

Earlier this season Pisanelli gained Honorable Mention notice against Franklin & Marshall University. Two Hamilton College members have been selected to the E.C.A.C. first team — middle guard Don Oyer and Halfback Billy Romaine.

# Psi U Unseats DU; Basketball Ahead

By TOM NOLD

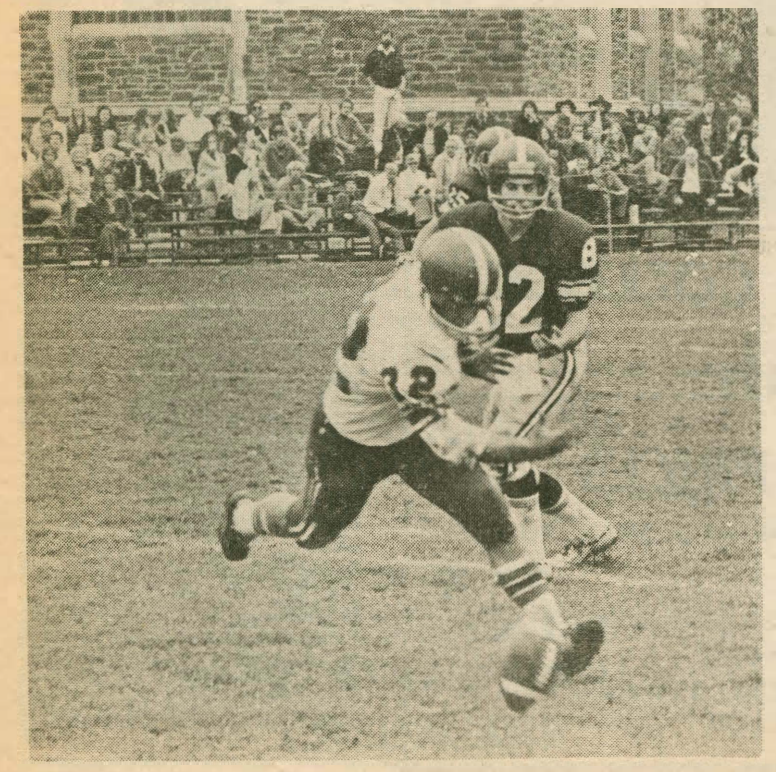
Psi U defeated defending champion DU in the Intramural Football championship game held on Wednesday.

Psi U controlled the game from the outset, and DU never threatened. Quarterback John Baecher of Psi U opened the scoring in the first half with an 18-yard touchdown strike to tight-end Mark Rybarczyk. The extra point failed, but Psi U took a 6-0 half time lead.

The Psi Ups poured it on in the second half, putting the game out of reach. Baecher hit halfback Jim Watson with touchdown passes of five and twelve yards, then connected with Rybarczyk again on a 38-yard scoring play.

The Psi U defense was outstanding throughout the game, as defensive back Bill Tarbell and linebacker Mark Curran continually broke up the DU aerial attack.

The consolation game between AD and the Independents ended in a scoreless tie, as darkness prevented a sudden-death overtime period.



NEW BASKETBALL FORMAT

Rosters for intramural hockey and basketball are due in Coach MacDonald's office by 4:00 Wednesday, Nov. 5.

This year there will be two levels of intramural basketball competition. One league will consist of highly competitive teams that wish to try to obtain points towards the Intramural Trophy.

The second league will consist of teams that would normally not have play-off aspirations. This format is being used to give the better teams stronger competition, and to eliminate many lopsided games which would occur otherwise.

Teams should designate on their rosters at which level they wish to compete.

## *4th Quarter Blues*

The Statistics

| | Ham. | St. L. |
|---|---|---|
| 1st Downs | 12 | 16 |
| Yds. Rush. | 129 | 75 |
| Yds. Pass. | 220 | |
| Passes | 9-23 | 12–33 |
| Inter. | 4 | 2 |
| Fumb-Lost | 5-3 | 4–2 |
| Penalties | 13-85 | 6–50 |
| Punts-Avg. | 6-37.2 | 5-28.0 |

Score by Periods

| | | | | | |
|---|---|---|---|---|---|
| St. Lawrence | 0 | 14 | 7 | 16 | – 37 |
| Hamilton | 0 | 13 | 0 | 0 | – 13 |

The Scoring

SL—Bob McCann, 2 yds (Mitch Brown kick), 7-0

SL—Ron Pelligra, fumble recovery (Brown kick), 14-0

H—Dave Pisanelli, pass from Tom LaFountain, 69 yds. (Bill Finan kick), 14-7

H—Pisanelli from LaFountain, 73 yds., 14-13

Sl—McCann, 3 yds. (Brown kick), 21-13

SL—Brown, 28 yd. FG, 24-13

SL—Gary Van Valkenburg, pass form Kirk Dempsey, 53 yds., (Brown kick), 31-13.

SL—John Crandall pass from John Farrar, 22 yds., 37-13.

*There will be a meeting for all those interested in writing winter sports (Hockey, Basketball, Swimming) Tuesday, Nov. 4, 8:00 p.m. in the Spectator office. If you can't come, contact Bob McCormick, Sports Editor, at x4951.*